

OHHS (Department Name) Department Course Syllabus



Course Name: Naval Science 1 – Introduction to the Naval Junior Reserve Officer Training Corps (NJROTC)

Course Code: NSO101

Course Description:

Students will be introduced to the objectives of the NJROTC program, the precepts of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. This course is also designed to engender a sound appreciation for the heritage and traditions of America, with recognition that the role of sea power will be important in America's future. Students will develop a growing sense of pride in the NJROTC organization, their classmates and themselves. Students will be encouraged to develop their leadership abilities and to strive for positions of leadership within the NJROTC program. Students will develop advanced reading, writing, and presentation skills in order to be successful in this class.

Prerequisites

- (1) Approval of the Senior Naval Science Instructor and School Principal.
- (2) Physically qualified to fully participate in the school's physical education program.

Course Resources

- Naval Science 1: *Introduction to the Naval Junior Reserve Officer Training Corps (NJROTC)*, Pearson, 2nd edition, 2017
- *Field Manual and Drill Manual for the Naval Junior Reserve Officer Training Corps (NJROTC)*, 2014

Course Fees None

Course Outline/Instructional Units

- An introduction to the NJROTC program, its missions, goals and objectives
- An overview of the naval science curriculum

- Benefits of the NJROTC program, military drill, and physical fitness
- Naval leadership traits and principles and the duties, rights, and responsibilities of informed citizens
- The student's role as a citizen of the United States
- The role of military forces in our national defense
- The mission, and organization of the Navy in maintaining freedom of the seas
- The mission and construction of Navy ships and aircraft

Extracurricular activities available to Naval Science students include:

- Armed Drill Team
- Unarmed Drill Team
- Color Guard
- Rifle (Marksmanship) Team
- Physical Fitness Team
- Orienteering Team
- Academic Team
- Cyber Patriot Team
- Brain Brawl Team
- NJROTC Leadership and Academic Bowl (JLAB)

All Naval Science courses include orientation trips to local military installations, social activities (picnics, NJROTC Ball), and school/community service activities.

Major Assessments

- Uniform Inspections
- Physical Fitness
- Unit Tests
- Leadership

Extra Help

Tutoring is available before school from 6:30-7:30 and after school from 1430-1530.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- All opportunities for re-do work will come with a deadline.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Uniform Inspections and Tests	50%
Physical Fitness	25%
Leadership	25%

Uniform Inspections – Students will wear the NJROTC uniform on designated days and will be inspected/ assigned a grade by their Platoon Commander reflecting their correct preparation and wearing of the NJROTC uniform, adherence to expected personal grooming standards, and understanding of required basic military knowledge (e.g., General Orders to the Sentry; Chain of Command).

Unit Tests – Students will be expected to pass regular assessments over the material covered in class.

Physical Fitness – Student participation in physical fitness activities will be evaluated daily with grades assigned for proper dress in issued Navy physical fitness gear and level of effort expended. The NJROTC Physical Fitness Test will be administered once each quarter to provide an objective assessment of student physical fitness performance.

Leadership - Students are expected to participate in class, community service and extracurricular activities. Each student will receive a semester Performance Evaluation completed by the student's immediate superior in the chain of command which will be combined with a self-assessment to determine the leadership grade.

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%

C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.