

OHHS CTE Department Course Syllabus



Course Name: Sports Medicine & Internship
Course Code: CTO74A / CTO74B / CTO74C

Course Description

This course is reserved primarily for junior and senior students, providing an opportunity to explore careers in Sports Medicine. The emphasis of this class is applying skills learned in the classroom at Sports Medicine sites (primarily athletic practices and contests). Students work in the OHHS training rooms under the direct supervision of a Certified Athletic Trainer or local settings to gain “on the job” experience, which will allow them to make informed choices about their future education and career goals. 90 hours of clinical experience per semester (outside of 6th period) is required.

Prerequisites

Completion of the 10th grade year (subject to student ability and enrollment) and 9th grade Health Education course. Must be able to provide your own transportation to and from the work site (limited transportation will be available with team away games).

Course Resources

Principles of Athletic Training 15th Edition Prentice

Essentials of Athletic Injury Management 7th Edition, Arnheim & Prentice

Examination of Orthopedic and Athletic Injuries 3rd Edition, Starkey & Ryan

American Red Cross Adult/Child Infant CPR/AED & Standard First Aid Participant Manual
Materials Posted on Google Classroom

Course Fees

\$ 27 for American Red Cross First Aid & CPR Certification

Course Outline/Instructional Units

1. First Aid & CPR – Students will be certified through American Red Cross in basic life saving techniques
2. Taping – Students will learn new tape jobs and demonstrate competence in applying them in the OHHS athletic training room

3. Medical Terminology – Students will learn new medical terminology based on instructional units and apply it in the classroom and clinical settings
4. Body Systems – Students will learn the organ systems of the body
5. Kinesiology – Students will study and learn about the movement of the human body
6. Clinical Experience – Students will apply what is learned in the classroom to real world situations including prevention, recognition, treatment, and rehabilitation of

Major Assessments

Essays (short, extended)	Research Projects
In Class Presentations	Personal Communication
Unit Quizzes/Tests	Practical Skill Application
Internship Attendance & Performance	

Extra Help

Tutoring will be available as necessary, but must be scheduled in advance after school as I also work as the Athletic Trainer @ OHHS. In most instances, additional assistance will be offered in class daily.

Re-Do Policy

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Category	Percentage of Overall Grade
Daily Work and Minor Projects	25%
Tests, Quizzes, and Major Projects	40%
Internship Performance	25%
Professionalism	10%

Grading Scale

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.