

OHHS English Department Course Syllabus



Course Name: English 9

Course Code: ENO10A / ENO10B

Course Description:

Students strengthen reading skills as they study fiction, nonfiction, drama and poetry. Their study of writing includes a variety of essays, including narrative, expository, argumentative, and literary analysis. Vocabulary and speaking fundamentals are addressed and practiced. Students explore career opportunities, learn research skills, and work with research resources.

Prerequisites

None

Course Resources

Literature 9, McDougal Littell

Novels: *Mice and Men*, choices from literature circle book list

Drama: *Romeo and Juliet*

Grammar: No Red Ink

Course Fees

None

Course Outline/Instructional Units

Trimester A Units

Narrative

Expository

Battle of the Books

Trimester B Units

Argument and Persuasion

Research

Major Assessments

Trimester A Assessments

- Vocabulary (both academic and text specific)
- Multiple choice tests and quizzes
- No Red Ink Grammar quizzes
- Written narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- Written informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- Choose-your-grade book project

Trimester B Assessments

- Vocabulary (both academic and text specific)
- Multiple choice tests and quizzes
- No Red Ink Grammar quizzes
- Written arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class. Please speak with the teacher to arrange additional support.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Daily Work	40%
Assessments	60%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.