

# OHHS English Department Course Syllabus



**Course Name: Honors English 9**

**Course Code: ENO10H**

## **Course Description:**

Honors English 9 meets and exceeds the 9th grade English requirements for the Washington State Common Core Standards as well as the College Board Advanced Placement Standards. This is an in depth, accelerated English course with high performance standards. It is designed for motivated, high-achieving students and is intended as an introductory course to AP English courses of the Junior and Senior years. This course requires independent completion of comprehensive assignments and extensive outside reading, as well as periodic afterschool classroom work. Opportunities for strengthening reading skills will be provided as students study all genres of writing. Their application of writing will include research, argumentative, analysis, narrative, and evaluative papers. Vocabulary, literary devices and techniques, and presentation skills will be addressed and practiced. In addition, Students will explore career opportunities through the WOIS systems career survey program associated with the counseling department.

## **Prerequisites**

Teacher recommendation is suggested. No prerequisites are required.

## **Course Resources**

McDougal Littell Literature text, grade 9. Note: Students will be assigned texts as required. In such cases, they are fully responsible for those texts. If a text is lost or stolen, even if it is left in the classroom, the student is still responsible for it and must pay for a replacement. If a text is damaged, the student must also pay for any rebinding required. Novels and plays include *The Curious Incident of the Dog in the Nighttime*, *Of Mice and Men*, *Lord of the Flies*, "Romeo and Juliet", and *Fahrenheit 451*. Academic instruction will be also be supported with individual small readings from the National Math and Science Initiative, The College Board, *Foundations of Language and Literature*, and *Advanced language and Literature For Honors and Pre-AP Courses*.

Additional texts may be added or substituted based on students' academic abilities.

### **Course Fees**

No fees are required

### **Course Outline/Instructional Units/Driving Questions**

#### **Trimester A**

Literary structure and devices: How is literature structured to create meaning? What are literary devices and how are they used to enhance literature and its meaning? What is the power of words in influencing different types of literature? How do you avoid plagiarism? How do the elements of fiction make a great story?

Units: 1; annotation and interpretation, structure of literature. 2; plagiarism, MLA citation. 3; language and style, visual text. 4; narrative

#### **Trimester B**

How do you build a strong analysis paragraph? Nonfiction/Argumentative Writing and What rhetorical devices do authors and speakers use to build a strong argument? How do you apply elements of rhetoric? What makes Shakespeare's plays relevant today? What are the elements of tragedy?

Units: 1; analysis. 2; citation, bibliography. 3; argumentative writing. 4; drama. 5; synthesis

### **Major Assessments**

Students will be assessed using a variety of literary genres targeting the academic standards as outlined in the "Course Outline/Instructional Units" content. Multiple choice formatting will be a component of the testing criterion as a preparation for Advance Placement, SAT, ACT, and CBA exams. Students will also be assessed on writing construct and content across genre in content areas.

### **Extra Help**

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class. Please speak with the teacher to arrange additional support.

### **REDO POLICY:**

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a redo policy that recognizes the needs of individual learners.

- 100% Redo
  - Assessments
  - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:

- o require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
- o require students to complete redo of work outside of class time.
- o limit the number of redo opportunities for each assignment.
- o assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for redo work will come with a deadline as assigned by the teacher and will not be offered on late work.

### **Weighted Categories**

Set department categories and weighting

<b>Category</b>	<b>Percentage of Overall Grade</b>
Assessment	60%
Daily Work	40%

### **Grading Scale:**

<b>Grading Scale</b>	
<b>Letter Grade</b>	<b>Percentage</b>
<b>A</b>	<b>93% and Above</b>
<b>A -</b>	<b>90%-92.99%</b>
<b>B+</b>	<b>87%-89.99%</b>
<b>B</b>	<b>83%-86.99%</b>
<b>B-</b>	<b>80-82.99%</b>
<b>C+</b>	<b>77%-79.99%</b>
<b>C</b>	<b>73-76.99%</b>
<b>C-</b>	<b>70-72.99%</b>
<b>D+</b>	<b>67%-69.99%</b>
<b>D</b>	<b>60%-66.99%</b>
<b>F</b>	<b>59.99% and Below</b>

**OHHS PLAGIARISM POLICY:**

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.