

OHHS Social Studies Department

Course Syllabus



Course Name: US History A/B
Course Code: SSO30A/SSO30B

Course Description:

Students will study the following eras: Founding Ideals, The Emergence of America as a World Power (1890-1918); Reform, Prosperity, Depression and World War I (1900-1940); World War II, Cold War and International Relations (1913-present); Post World War II Domestic, Social and Economic Issues (1945-present).

Prerequisites

None; Graduation Requirement.

Course Resources

TCi History Alive! Pursuing American Ideals

Course Fees

None (unless materials checked out are lost).

Course Outline/Instructional Units

- 1- Review of American Founding Ideals
- 2- Industrialism and Reform (end of 1800's-1920)
- 3- Expanding American Global Influence (19th century-1921)
- 4- The Roaring Twenties and the Great Depression (1914-1944)
- 5- World War Two and the Cold War (1917-1960)
- 6- The Search for a Better Life (1945-1990)
- 7- Tumultuous Times (1954-1980)
- 8- The Making of Modern America (1980-Present)

Major Assessments

1. Lesson quizzes.
2. Brief written responses to open-ended questions.

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Assessments	65%
Daily Work	20%
Final Exam	15%

Grading Scale:

Regular Scale	
Letter Grade	Percentage

A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.