

OHHS Social Studies Department

Course Syllabus



Course Name: Psychology Human Development (A) / Psychology Disorders and Personality Theories (B)

Course Code: ELO100 /ELO101

Course Description:

Psychology is the scientific study of human and animal behavior. The class offers a rich experience in general psychology concepts at the high school level. As a survey course, students learn about (A) research methods, human development, parenting styles and moral development, states of consciousness, sensation and perception, and conditioning **or** (B) memory, thinking, motivation, personality theories, psychological disorders, therapy and stress. (Subject matter is not limited to this list).

Prerequisites

None, psychology (A) and (B) are not sequential

Course Resources

Understanding Psychology textbook. Online book at www.my.mheducation.com

Course Fees

None

Course Outline/Instructional Units

- (A)
 - 1. Approaches to Psychology and Research Methods: chapters 1-2
 - 2. Human Development: chapters 3-5
 - 3. States of Consciousness: chapter 7
 - 4. Sensation and Perception: chapter 8
 - 5. Conditioning and Learning: chapter 9

- (B)
 - 1. Memory and Thinking: chapters 10-11
 - 2. Motivation: chapter 12
 - 3. Psychology Testing and Personality Theories: chapters 13-14
 - 4. Stress and Health: chapter 15
 - 5. Psychological Disorders, Therapy and Change: chapters 16-17

Major Assessments

1. Tests, quizzes and/or presentations at the end of each unit. Lab assignments for most chapters created in class and completed outside of class. Some individual, partner and group projects.

Extra Help

Students are welcome to email questions or visit before school. After school office hours are most often on Tuesdays and Thursdays or by appointment.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are accommodate a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of all daily work (binder check)
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment to 1
 - assign 50% grades when students choose not to do key assignments and/or assessments to standard and are present in class and participating
 - The re-do assessment will be an alternate test and no notes/resources are permitted
- All opportunities for re-do work will come with a deadline of 1 week, as assigned by the teacher.
- Test corrections can be written for 50% back on corrected answers by
 - A. Find the correct answer in the book or readings. Cite the page/paragraph
 - B. Quote “.” the book or reading that evidences new learning
 - C. Explain the answer
 - Example: *A. Placebo is found on pages 38-39 and identified in 2nd paragraph. B. “We see the effects of treatment plus placebo effects that are shaped by the subjects’ expectations.” C. So if you expect coffee to wake you up, it does.*

LATE WORK POLICY:

Students have 1 week from a due date or test date to turn in late work or make up missed tests or assignments.

Weighted Categories

| Category | Percentage of Overall Grade |
|-------------------|------------------------------------|
| Major Assessments | 70% |
| Daily Works | 30% |

Grading Scale:

| Regular Scale | |
|----------------------|-------------------------|
| Letter Grade | Percentage |
| A | 93% and Above |
| A - | 90%-92.99% |
| B+ | 87%-89.99% |
| B | 83%-86.99% |
| B- | 80-82.99% |
| C+ | 77%-79.99% |
| C | 73-76.99% |
| C- | 70-72.99% |
| D+ | 67%-69.99% |
| D | 60%-66.99% |
| F | 59.99% and Below |

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.