

OHHS English Department Course Syllabus



Course Name: Honors English 10

Course Code: ENO20H

Course Description:

10th Honors English is a two trimester course that meets and exceeds the 10th grade English requirements. This is an in-depth, accelerated English course with high performance standards. It is designed for motivated, high-achieving students and is intended as an introductory course to AP English Language and AP English Literature. This course requires independent completion of comprehensive assignments and extensive outside reading. Coursework will emphasize close reading, critical thinking, analytical writing, integrating evidence, and deep analysis of the use and effects of language and syntax.

Prerequisites

Teacher recommendation and successful completion of 9th grade English

Course Resources (will be selected from the following)

Textbook: *Advanced Language and Literature*, BFW Publishers

Novels: *To Kill a Mockingbird*, *Oliver Twist*, *A Small Place*

Drama: *Macbeth*, *A Midsummer Night's Dream*, *Julius Caesar*, *Oedipus Rex*, *Antigone*

Additional items may be substituted or added based on student's academic ability

Course Fees

None

Course Outline/Instructional Units

Trimester A

- *What are good reading and writing strategies?*
- *What are the components of a good story?*
- *When and how are parenthetical citations and paraphrasing used?*
- *How is an effective analytical response constructed?*
- *What is the Smarter Balanced test format?*
- *Why have Shakespeare's plays endured the test of time?*

Trimester B

- *What is the format and content of a Works Cited page?*
- *What is the purpose of rhetoric and what devices are used?*
- *What is the purpose of argumentative writing and how is an effective argument formulated?*
- *What type of questions will be on the Smarter Balanced Assessment and what are the standards for success?*
- *What are the benefits of using multiple sources and how are credible sources found and incorporated into an argument?*
- *What is postcolonial literature and how is empowerment fostered through story?*

Major Assessments

Students will be assessed according to the Common Core State Standards (CCSS) in reading, writing, communication, and language. Reading comprehension, analysis and synthesis will be assessed with multiple choice items and written responses during and at the end of most units. Students will be assessed for proficiency in narrative, expository and argumentative modes through writing assignments that will vary in length and scope. Communication skills will be assessed through both small and large group products and grammar and vocabulary skills will be assessed by quizzes and use in context during written expression.

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class. Please speak with the teacher to arrange additional support.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to redo opportunities for students to show they can meet the standard.
 - require students to complete redo of work outside of class time.
 - limit the number of redo opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

- All opportunities for redo work will come with a deadline as assigned by the teacher and will not be offered on late work.

Weighted Categories

Category	Percentage of Overall Grade
Assessment	60%
Daily Work	40%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students

who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.