

# OHHS English Department Course Syllabus



**Course Name: American Literature**  
**Course Code: ENGO301**

**Course Description:**

This is a two-trimester course for 11th graders addressing major American authors. Study also includes cultural and historical essays in the form of argumentative, analysis, narrative and research essays.

**Prerequisites:**

Successful completion of HSPE  
Successful completion of 10<sup>th</sup> Grade English  
Previous teacher recommendation

**Course Resources:**

Textbook: *Language of Literature*; McDougall Littell, 2008  
Online text available: <http://activate.classzone.com> Enter code: **95430813-50**  
Major works include: *The Crucible*, *A Raisin in the Sun*, *The Things They Carried*

**Course Fees:**

None

**Course Outline/Instructional Units:**

Students will cover American Literature chronologically, interspersing novels as the class arrives at a particular novelistic time period. The class will examine how American writers have explored ideas through storytelling and literature, beginning with Native Americans, leading up to Contemporary Literature.

American Literature A	American Literature B
Native American Literature	F. Scott Fitzgerald
Puritans	Harlem Renaissance
Revolutionary Writers	A Raisin in the Sun
Romanticism	War/Protest Literature
Realism	Modernism & Contemporary Literature
Slave Narratives	

**Assessments:**

Grading of essays, quizzes, short responses, etc. which follow the requirements as outlined by the *Common Core State Standards: English-Language Arts*

**Extra Help**

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class.

**RE-DO POLICY:**

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
  - Assessments (with exception of the Final semester exam)
  - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
  - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
  - require students to complete re-do of work outside of class time.
  - limit the number of re-do opportunities for each assignment.
  - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

**Weighted Categories:**

<b>Category</b>	<b>Percentage of Overall Grade</b>
Daily Work	40%
Assessments	60%

**Grading Scale:**

<b>Regular Scale</b>	
<b>Letter Grade</b>	<b>Percentage</b>
<b>A</b>	<b>93% and Above</b>
<b>A -</b>	<b>90%-92.99%</b>
<b>B+</b>	<b>87%-89.99%</b>
<b>B</b>	<b>83%-86.99%</b>
<b>B-</b>	<b>80-82.99%</b>
<b>C+</b>	<b>77%-79.99%</b>
<b>C</b>	<b>73-76.99%</b>
<b>C-</b>	<b>70-72.99%</b>
<b>D+</b>	<b>67%-69.99%</b>
<b>D</b>	<b>60%-66.99%</b>
<b>F</b>	<b>59.99% and Below</b>

**OHHS PLAGIARISM POLICY:**

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.