

OHHS Social Studies Department

Course Syllabus



Course Name: World History

Course Code:

Course Description: Course Description: World History is a 2 Trimester class covering civilizations and events from 1450-present. Students can expect to analyze major concepts, people, and events within the following themes:

1. Global Expansion and Encounter (1450-1750)
2. Age of Revolutions (1750-1914)
3. International Conflicts (1870-Present)
4. Emergence and Development of New Nations (1900- Present)
5. Challenges to Democracy and Human Rights (1945- Present)

Prerequisites: None Graduation Requirement

Course Resources

- Textbook - History Alive! World Connections by Teachers' Curriculum Institute. Each student will have access to a textbook in class, with a limited supply available for checkout in the library. Each student will have an on-line textbook assigned to them.
- Internet and Computer Resources
- Media, Map, Video and Periodical Resources
- Spiral Notebook

Course Fees: None

Course Outline/Instructional Units (See Attached)

Global Expansion and Encounter (1450-1750)

Essential Questions:

- How are societies transformed in an era of global trade?
- What are the political, economic, geographic, and social implications of cultural expansion?

Age of Revolutions (1750-1917)

Essential Questions:

- What are the causes and consequences of political revolutions?
- What are the economic, technological, political, social, and geographic causes of change in human societies?
- How are societies altered by the change from a rural/agrarian to an urban/industrial society?
- What are the effects of new political and economic ideas?

International Conflicts (1870-Present)

Essential Questions:

- What economic, political, social, and geographic factors lead nations to fight with each other?
- What factors lead to peace between nations?
- What are the economic and political implications and outcomes of war?
- What is the role of international agreements and organizations in international relationships?
- What causes peoples to resort to genocide?

Emergence and Development of New Nations (1900-Present)

Essential Questions:

- What is required to build a nation?
- What are the relationships among colonization, independence, and globalization?

Challenges to Democracy and Human Rights (1945-Present)

Essential Question:

- What role should nations and **international organizations play in promoting human rights around the world?**

Major Assessments: Accumulative final first trimester and project based assesment final second trimeter.

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities. As well, one-on-one help will be offered in class.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard

- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
 - have different requirements for late work.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

| Category | Percentage of overall grade |
|---------------------|-----------------------------|
| Daily Work | 20% |
| Regular Assessments | 65% |
| Major Assessments | 15% |

School Wide Grading Scale:

| Letter Grade | Percentage |
|--------------|----------------------|
| A | 93% and above |
| A- | 90% - 92% |
| B+ | 88% - 89% |
| B | 83% - 87% |
| B- | 80% - 82% |
| C+ | 78% - 79% |
| C | 73% - 77% |
| C- | 70% - 72% |
| D+ | 68% - 69% |
| D | 60% - 67% |
| F | 59% and below |

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office

referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.