

OHHS (Social Studies) Department
Course Syllabus-AP United States History
“Oak Harbor High School Builds Individual Excellence”



Course Name: Advanced Placement United States History
Course Code: SSO52A

Course Description: United States History college level survey course covering 1492-present

Prerequisites

Recommended B or higher in AP World History or A in World History course

Course Resources

Textbook- America A Narrative History by Tindall and Shi

Supplemental- A People's History of the United States by Zinn

Primary and Secondary Sources- For The Record by Shi and Mayer

Course Fees

AP exam fee if student opts to take exam for college credit opportunity.

Course Outline/Instructional Units (See Attached)

- 1- Thinking Skills The A.P. U.S. History course seeks to apprentice students to the practice of history by explicitly stressing the development of historical thinking skills while learning about the past. Four types of historical thinking will be used throughout the course: Chronological reasoning, Comparison and contextualization Crafting historical arguments from historical evidence Historical interpretation and synthesis
- 2- Themes The content learning objectives for the APUSH course and exam are organized under seven themes, which are topics of historical inquiry to explore throughout the A.P. U.S. History course. Identity Work, exchange and technology Peopling Politics and power America in the world Environment and geography- physical and human Ideas, beliefs, and culture

3-Time Periods The course outline is structured around the investigation of course themes and key concepts in nine chronological periods: 1. 1491-1607 2. 1607-1754 3. 1754-1800 4. 1800-1848 5. 1844-1877 6. 1865-1898 7. 1890-1945 8. 1945-1980 9. 1980-Present

Major Assessments

Weekly reading quizzes

Unit tests every 3-4 weeks over time periods

Semester and course final- course final waived if student takes APUSH exam

Projects as required

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities. As well, one-on-one help will be offered in class.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
 - have different requirements for late work.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of overall grade
Daily work	10
Essays	20
Projects	15

Reading quizzes	15
Technical writing	15
Tests	25

School Wide Grading Scale:

Grading Scale:

Advanced Placement Grade Scale	
Grade	Percent
A	90-100
A-	85%-89.99%
B+	83%-84.99%
B	77%-82.99%
C+	73%-74.9%
C	67%-72.99%
C-	65%-66.99%
D	55%-64.99%
F	54.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.

