

OHHS (Social Studies) Department
Course Syllabus- Modern Global Economics
“Oak Harbor High School Builds Individual Excellence”



Course Name: Modern Global Economics
Course Code: SSO303

Course Description: Modern Global Economics is the study of economic concepts and systems. The course is designed so that students are able to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. The course also allows students to study how everyday finances affect their lives. Students understand how to make wise spending and savings choices. Students will also learn some basic fundamentals of personal finances.

Prerequisites

Senior Level Class
Graduation Requirement

Course Resources

Textbook: Economics – Prentice Hall 2013
Media, Supplemental, Periodicals and Video Resources
Primary and secondary sources
Online databases
Internet - requires parent/guardian permission
o <http://www.successnetplus.com/gettingstarted>
o Access to the internet is required to complete assignments.

Course Fees

None

Course Outline/Instructional Units (See Attached)

Unit 1 Introduction to Economics

- Unit 2 How Markets Work
- Unit 3 Business and Labor
- Unit 4 Money, Banking, and Finance
- Unit 5 Measuring Economic Performance
- Unit 6 Government and the Economy

Major Assessments

Students will complete at the end of the course a budget project of real life scenarios.

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities. As well, one-on-one help will be offered in class.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
 - have different requirements for late work.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of overall grade
Daily work	20
Assessments	65
Final	15

School Wide Grading Scale:

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.