

# OHHS (SPED) Department Course Syllabus



**Course Name: Production Lab**  
**Course Code: SP010A, SP1010B, SP010C**

## **Course Description:**

The purpose of this class is to support students in their area of eligibility for special education; reading, writing, math, social/emotional and/or adaptive. Our class supports the general education curriculum while also addressing and instructing to meet the goals and objectives written in the students' IEP. In addition, we will work on transitioning components that align with the student's IEP.

## **Prerequisites**

None

## **Course Resources**

Grade Check/Self-Scoring Sheet

## ***What are the expectations for this class?***

Our purpose in this classroom is to learn. The most optimum learning environment is one in which participants take responsibility for their learning and treat each other with respect and dignity. Students will work independently, with the instructor, or in peer groups.

Students are expected to;

- ❖ Be Productive. This means they collaborate, participate, stay on task, and ask questions.
- ❖ Be Responsible. This means they are on time, have materials ready, and ask for help.
- ❖ Be Respectful. This means they respect themselves, respect others, and respect property.

Student's are expected to follow these rules ***at all times***. A classroom should be a safe environment where learning is the top priority.

***Classroom Procedures:***

It is the expectation that students arrive to class with required materials and are ready to learn. We will work from bell to bell. Students need to read and follow the purpose and plan for the day listed on the front board. **This is not a study hall**; there will be opportunities to do work from their other classes but we will work on IEP goals as well.

***Grading:***

We realize that student effort and participation are crucial to success in the classroom. We will be observing, recording, and evaluating student effort and participation on a regular basis to assist students in reaching an acceptable level of proficiency. Please refer to the Academic Dishonesty section of the student handbook. Plagiarism of any kind will not be tolerated and will result in a zero and/or referral to the office.

**Grading Scale:**

<b>Regular Scale</b>	
<b>Letter Grade</b>	<b>Percentage</b>
<b>A</b>	<b>93% and Above</b>
<b>A -</b>	<b>90%-92.99%</b>
<b>B+</b>	<b>87%-89.99%</b>
<b>B</b>	<b>83%-86.99%</b>
<b>B-</b>	<b>80-82.99%</b>
<b>C+</b>	<b>77%-79.99%</b>
<b>C</b>	<b>73-76.99%</b>
<b>C-</b>	<b>70-72.99%</b>
<b>D+</b>	<b>67%-69.99%</b>
<b>D</b>	<b>60%-66.99%</b>
<b>F</b>	<b>59.99% and Below</b>

Additional Information:

- All school policies will be upheld in this class, so please read the student handbook (given out at the beginning of the year) thoroughly. This includes a school-wide policy regarding the use of Ipods/MP3 players, and cell phones.
  
- Attendance and tardy policy of the class will be as follows;
  - 2 tardies per semester – a freebee with a verbal reminder from teacher to be on time.
  - 3<sup>rd</sup> tardy – after school detention with teacher for 30 minutes.
  - 4<sup>th</sup> tardy – after school detention for one hour in north cafeteria.
  - 5 or more tardies will be considered a chronic issue and an administrator will be contacted.

***Communication***

I encourage the use of email with any questions or concerns you may. It is the best way to reach me during the school day.