

**Oak Harbor Public Schools that are receiving Title I, Part A funding include:**  
**Crescent Harbor Elementary; Olympic View Elementary, Oak Harbor Intermediate School**

**What is Title I, Part A?**

The federal "Elementary and Secondary Education Act" (ESEA) – enacted in 1965 – is the nation's national education law. ESEA authorizes several state-run programs for eligible schools and districts. The "Every Student Succeeds Act" (ESSA) – passed by Congress in 2015 – provides for the reauthorization of ESEA. The law works to address the performance gaps between student groups in our schools.

**TITLE I, PART A**, is an ESEA program that offers services and interventions to support struggling learners. It is aimed at helping students obtain a fair, equitable, high-quality education and close educational achievement gaps. Title I programs and services provide supplemental education assistance that helps students meet our state's challenging academic standards and assessments, while also taking an active, engaged interest in what they learn and can do.

This update is intended to provide you with important information about this law and how it applies to your student.

You have the right to request regular information or meetings about Title I programs. Please contact your school's principal or the Teaching and Learning Department any time!

**How Title Funds Support Our Schools**

Title funds provide:

- Reading and Math Instructional Support for Students
- Mental Health and Student Well-Being Support
- Class size reduction, lower teacher-student ratio in Grades K-3
- Preschool targeted assistance to support early intervention and a successful transition to kindergarten
- Additional professional development opportunities for staff
- Family involvement opportunities

**Right to Request Staff Qualifications**

Since your student's school receives Title I funds, you have the right to request information regarding the professional qualifications of the instructional staff who work with our students. To request this information, please contact the Human Resources Department in the Oak Harbor Public Schools at 360-279-5000.

**Together, We're Better**

Title I, Part A, has one of the strongest Parent and Family Engagement (PFE) components of all Title federal programs. A family's engagement in their student's education is a greater predictor of academic success than family income. That's why Title I, Part A, programs insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning.

You can help in your student's success! For great ideas, tips, and parent guides, visit OSPI's website:

Policy & Funding>Grants & Grant Management>Closing Educational Achievement Gaps>Parent & Family Engagement>Parent Guides in Multiple Languages, & Resources for Parent and Family Engagement

**Please share your questions and ideas!**



We appreciate your feedback and participation in our programs! Each school site has already or will be contacting and meeting with families to share the required Title I notification, including the Parent Engagement Plan and Policy, School/Parent/Student Compact, and Annual Meeting notice. Attending a school's annual meeting and/or Title I events is a terrific way to obtain information, get questions answered, and provide input and feedback that increases the success of our programs!

**Teaching & Learning Department Contact Information**

\*TOSA = Teacher on Special Assignment

Director Liz Ritz, [lritz@ohsd.net](mailto:lritz@ohsd.net)  
 Teaching & Learning Secretary:  
 Krystal Erwin [kerwin@ohsd.net](mailto:kerwin@ohsd.net)  
 Data & Grants Secretary:  
 Amber Williams, [awilliams@ohsd.net](mailto:awilliams@ohsd.net)

Tech TOSA Nicole Bouvion: [nbouvion@ohsd.net](mailto:nbouvion@ohsd.net)  
 Math TOSA Patsy Ramirez: [pramirez@ohsd.net](mailto:pramirez@ohsd.net)  
 Math TOSA Philip Southwick: [psouthwick@ohsd.net](mailto:psouthwick@ohsd.net)  
 Garden & Sustainability TOSA: Jodi Crimmins, [jcrimmins@ohsd.net](mailto:jcrimmins@ohsd.net)  
 HiCAP TOSA: Katie Coder; [kcoder@ohsd.net](mailto:kcoder@ohsd.net)

## Parent & Family Engagement



Students with engaged parents and families are more likely to:

- ✓ **Learn to read faster.**
- ✓ Have **higher grades** and test scores.
- ✓ Are promoted and **take more challenging classes.**
- ✓ Adapt better to school and have **better attendance.**
- ✓ Have more developed **social emotional and behavior skills.**
- ✓ **Graduate.**

To become an active participant in your student's education:

- *Communicate:* Stay informed and respond promptly to all communications from the school or school district.
- *Be an example:* Show your student that education is important by reading, attending parent/teacher conferences, and attending "open houses."
- *Volunteer:* Volunteer at your student's school and help with extra-curricular activities. Participate in and support parent and family engagement activities at school.
- *Learn:* Learn how to help your student with classwork, homework, and future education plans.
- *Get involved:* Join school/parent organizations; school improvement teams; Title I, Part A, parent advisory councils; and other parent committees.
- *Collaborate with the community:* Participate in parent activities with other families. Know and use local community resources (libraries, universities, community centers, etc.) to increase your own skills and talents in order to help you obtain needed services for your student.

## Why is State Testing Required?

Families have the right to know how their child is progressing toward college and career readiness. School districts need to know if the curriculum they have chosen to teach their students to meet the state learning standards is working, or if they should make adjustments. State testing is required by state law (RCW 28A.230.095) and federal law (ESEA). Learn more about why testing is required at OSPI's Frequently Asked Questions webpage.

## Questions?

[Visit this website for more information about Title I:](#)

**Office of Superintendent of Public Instruction (OSPI)**

[www.k12.wa.us](http://www.k12.wa.us): Policy & Funding>Grants & Grant

Management>Closing Educational Achievement Gaps (Title I, Part A)

## Community Relations

### Title I Parent & Family Engagement Board Policy 4130

## **Family Engagement**

The board recognizes that parent and family engagement helps students participating in Title I programs. To promote parent and family engagement, the board adopts the following policy, which describes how the district will involve parents and family members of Title I students in developing and implementing the district's Title I programs.

The district and each of the schools within the district providing Title I services will do the following to support a partnership among schools, parents, and the community to improve student academic achievement:

Provide assistance to parents of Title I students, as appropriate, in understanding the following topics: a. Washington's challenging academic standards; b. State and local academic assessments, including alternate assessments; c. The requirements of Title I; d. How to monitor their child's progress; and e. How to work with educators to improve the achievement of their children.

## School-Based Parent and Family Engagement Policies

Each school offering Title I services will have a separate parent and family engagement policy, which will be developed with parents and family members of Title I students.

Parents and family members will receive notice of their school's parent and family engagement policy in an understandable and uniform format and, to the extent practicable in a language the parents can understand.

Each school-based policy will include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards.



## Statement of Non-Discrimination

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Oak Harbor Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

### Title IX Coordinator/Civil Rights Compliance

Kurt Schonberg, Human Resources Director  
350 South Oak Harbor Street, Oak Harbor, WA 98277  
Telephone Number: 360 279 5012  
Email: [kschonberg@ohsds.net](mailto:kschonberg@ohsds.net)

### Section 504/ADA Coordinator

Janice Gaare, Special Programs Director  
350 South Oak Harbor Street, Oak Harbor, WA 98277  
Telephone Number: 360 279 5071  
Email: [jgaare@ohsds.net](mailto:jgaare@ohsds.net)