



Oak Harbor Public Schools

Learning for Life

Crescent Harbor Elementary

School Improvement Plan 2017-18

Section 1: Annual Goals

Reading Goal: 75% or more of the Crescent Harbor Elementary students will improve by the below expected scale score growth from beginning of the year to the end of the year on the i-Ready diagnostic assessment.

- 3rd Grade: 30 points
- 4th Grade: 19 points

Math Goal: 75% or more of the Crescent Harbor Elementary students will improve by the below expected scale score growth from beginning of the year to the end of the year on the i-Ready diagnostic assessment.

- 3rd Grade: 27 points
- 4th Grade: 22 points

Instructional Improvement Goal: At least 70% of Crescent Harbor Elementary students will demonstrate proficiency on assessments (DIBELS, i-Ready, Smarter Balanced) by the end of the school year.

Other Goal: Attendance of students at Crescent Harbor Elementary will improve by ½ percent from the 2016-2017 school year to the 2017-2018 school year.

Section 2: Action Plan

Reading Goal: 75% or more of the Crescent Harbor Elementary students will improve by the below expected scale score growth from beginning of the year to the end of the year on the i-Ready diagnostic assessment.

- 3rd Grade: 30 points
- 4th Grade: 19 points

Strategies to leverage district-support initiative(s) to support your school's reading goal:

- English/Language Arts (ELA) instruction for all students at the Core level for 60 minutes/day.
- Differentiated classroom instruction for all students for an additional 30 minutes/day in small groups.
- Use of Leveled Literacy Intervention (LLI) materials for students not at benchmark for an additional 30 minutes/day.

- Writing curriculum practice daily, using David Matteson resources as well as written response practice integrated with rich texts, etc.
- Smarter Balanced ELA task practice for all students in grades 3 and 4.
- Integration of social studies and science curricula into reading and math.
- Technology support for students in the form of keyboarding programs and assistance with interfacing with technology such as chromebooks.
- MobyMax online intervention program.

Monitoring tools (Survey, CBA's, DIBELS, i-Ready, ACT, SAT, GPA's, Grade checks, etc.) **and targets, if applicable:**

- DIBELS (Dynamic Indicators of Basic English Language Skills) progress monitoring every 3 weeks for Title I/LAP students.
- StoryTown assessments
- LLI assessments
- Classroom-based assessments
- i-Ready ELA assessment three times per year
- Data Days for grade levels in Fall/Winter/Spring or as needed
- i-Ready growth monitoring and standards mastery assessments to guide instruction

Target Implementation and Completion Dates:

- Implementation with baseline assessments in September 2017; completion with benchmark testing and end of year assessments in May/June 2018. Assessment is ongoing throughout the year.

Math Goal: 75% or more of the Crescent Harbor Elementary students will improve by the below expected scale score growth from beginning of the year to the end of the year on the i-Ready diagnostic assessment.

- 3rd Grade: 27 points
- 4th Grade: 22 points

Strategies to leverage district-support initiative(s) to support your school's math goal:

- Math Expressions instruction and common core state standard integration for all students daily.
- Supplementation for instruction with math materials aligned with common core state standards.
- Math Triumphs curriculum for special education students daily.
- Smarter Balanced math task practice for all students in grades 3 and 4.
- Use of MobyMax and i-Ready online math interventions for Title I math students daily, among other online enrichment/intervention programs such as Prodigy math, Splash Math, etc.
- Technology support for students in the form of keyboarding programs and assistance with interfacing with technology such as chromebooks.

Monitoring tools (Survey, CBA's, DIBELS, i-Ready, ACT, SAT, GPA's, Grade checks, etc.) **and targets, if applicable:**

- i-Ready Math testing in September, January, and June.
- Classroom-based assessments
- i-Ready growth monitoring assessments
- Data Days for grade levels in Fall/Winter/Spring or as needed

Target Implementation and Completion Dates:

- Implementation with baseline assessments in September 2017; completion with benchmark end of year assessments in May/June 2018.

Instructional Goal: At least 70% of Crescent Harbor Elementary students will demonstrate proficiency on assessments (DIBELS, i-Ready, Smarter Balanced) by the end of the school year.

Strategies that leverage district-support initiative(s) to support your school's instructional goal:

- Regular staff attendance at Professional Learning Community meetings during Early Release Mondays.
- Data resources provided to teachers for instructional review and reflection.
- Data days provided to teachers up to three times per year for review of student data and design of extension activities and interventions.
- Progress monitoring using DIBELS, LLI running records and testing, and i-Ready growth monitoring.
- Purchase of *Review, Practice, & Mastery of Common Core Mathematics/ELA State Standards* resources for third and fourth grade classrooms to support instruction aligned with SBA.
- Use of SBA interim assessments.
- Use of i-Ready standards mastery assessments to design instruction.

Monitoring tools (walkthroughs, observations, PLC notes, teacher self-assessment, etc.) **and targets, if applicable:**

- i-Ready testing in September, January, and May/June.
- Classroom-based assessments
- i-Ready growth monitoring assessments
- Data Days for grade levels in Fall/Winter/Spring or as needed

Target Implementation and Completion Dates:

- Ongoing throughout the year beginning September 2017 and ending June 2018.

Other Goal: Attendance of students at Crescent Harbor Elementary will improve by ½ percent from the 2016-2017 school year to the 2017-2018 school year.

Data shows that the average attendance in 2016-2017 was 95.09%; to date in 2017-2018 (Feb 1) the rate is 94.5%.

Strategies that leverage district-support initiative(s) to support your school's goal:

- Posters from OSPI about the importance of school attendance posted in entryways and hallways.
- Notices sent out in school newsletter.
- Contract for planned absences requiring a signature from parent and pre-arranged work from the classroom teacher.
- Notices sent home about excessive absences and tardies.

Monitoring tools (walkthroughs, observations, PLC notes, teacher self-assessment, etc.) **and targets, if applicable:**

- Review of attendance every two weeks.

Target Implementation and Completion Dates:

- Ongoing throughout the year beginning September 2017 and ending June 2018.