

OHHS Social Studies Department

Course Syllabus



Course Name: World History

Course Code: SSO202

COURSE DESCRIPTION: Course Description: World History is a yearlong class covering civilizations and events from 1450-present. Students can expect to analyze major concepts, people, and events within the following themes:

1. Global Expansion and Encounter (1450-1750)
2. Age of Revolutions (1750-1914)
3. International Conflicts (1870-Present)
4. Emergence and Development of New Nations (1900- Present)
5. Challenges to Democracy and Human Rights (1945- Present)

Prerequisites: None. Graduation Requirement

Course Resources

- Textbook - History Alive! World Connections by Teachers' Curriculum Institute
- Internet and Computer Resources
- Media, Map, Video and Periodical Resources
- Spiral Notebook

Course Outline/Instructional Units/Essential Questions:

Global Expansion and Encounter (1450-1750)

Essential Questions:

- How are societies transformed in an era of global trade?
- What are the political, economic, geographic, and social implications of cultural expansion?

Age of Revolutions (1750-1917)

Essential Questions:

- What are the causes and consequences of political revolutions?
- What are the economic, technological, political, social, and geographic causes of change in human societies?
- How are societies altered by the change from a rural/agrarian to an urban/industrial society?
- What are the effects of new political and economic ideas?

International Conflicts (1870-Present)

Essential Questions:

- What economic, political, social, and geographic factors lead nations to fight with each other?

International Conflicts – cont. (1870-Present)

- What factors lead to peace between nations?
- What are the economic and political implications and outcomes of war?
- What is the role of international agreements and organizations in international relationships?
- What causes peoples to resort to genocide?

Emergence and Development of New Nations (1900-Present)

Essential Questions:

- What is required to build a nation?
- What are the relationships among colonization, independence, and globalization?

Challenges to Democracy and Human Rights (1945-Present)

Essential Question:

- What role should nations and international organizations play in promoting human rights around the world?

OHHS Grading Scale

Letter Grade	Percentage
A	93% and above
A-	90% - 92%
B+	88% - 89%
B	83% - 87%
B-	80% - 82%
C+	78% - 79%
C	73% - 77%
C-	70% - 72%
D+	68% - 69%
D	60% - 67%
F	59% and below

Weighted Categories

Category	Percentage of overall grade
Daily Work	20%
Regular Assessments	65%
Major Assessments	15%

Re-Do Policy

- Assessments are eligible for redo up to 100%, except Final
 - Students are eligible to redo assessments when key supporting assignments are complete. Key assignments provide evidence that students are ready to show mastery of a standard
- Students are eligible to redo key assignments as long as they have excused absences.
- There are assignments that may not be redone because they do not bear enough weight or the learning target for that assignment will be measured on another larger assignment.

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities. As well, one-on-one help will be offered in class.

OHHS Plagiarism Policy

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.