

OHHS Career and Technology Education

VIRTUAL BUSINESS SYLLABUS



Course Name: Virtual Business

Prerequisite: None

Length: One Trimester, 0.5 credits.

COURSE DESCRIPTION:

Students will explore a number of Virtual Business simulations in a quest to qualify for the National DECA competition. Through the simulations students can experience hotel management, running a sports franchise, a fashion store, or their own sports store. Students will be a member of DECA and be expected to compete in DECA competitions.

COURSE RESOURCES:

- Virtual Business Online Software

COURSE FEES: None

INSTRUCTIONAL UNITS: (May be altered to align with student need/preferences)

- Introduction to Virtual Business and online simulations
- Choosing a competition that is right for you
- Qualifying for National competition
- How to apply math to a business
- Strategies for success in business
- Building a tips database
- Strategies for success in competition

MAJOR ASSESSMENTS:

- Quizzes and Daily Productivity (working in class)
- Presentations

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WEIGHTED CATEGORIES:

- 70% Quizzes and Daily Productivity
- 20% Presentations within class
- 10% Professionalism/Leadership

GRADING SCALE: Points will be given and a grade based on your percentage of points on units and daily work and tests.

93% +	A	83-86.9%	B	73-76.9%	C	60-66.9%	D
90-92.9%	A-	80-82.9%	B-	70-72.9%	C-	59.9% and Below	F
87-89.9%	B+	77-79.9%	C+	67-69.9%	D+		

LATE WORK POLICY:

- ▶▶ All daily work is due on the assigned day. Work can receive No Grade in the gradebook so it does not count against your grade if it is an excused absence. Otherwise no credit will be given.
- ▶▶ Projects not turned in on time will be accepted for partial credit (75% of grade earned) up to 2 days after the original due date.

TUTORING AND EXTRA HELP

- ▶ Students needing extra help can come in before or after school or during either lunch.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- ▶▶ 100% Re-do
 - ▶▶ Assessments (with exception of the Final semester exam)
 - ▶▶ Key Assignments: Evidence that demonstrates mastery of a standard
- ▶▶ Teachers may:
 - ▶▶ require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - *All assignments must be completed and corrected by the student prior to retaking an exam.*
 - ▶▶ require students to complete re-do of work outside of class time.
 - *All re-do work/test retakes will be done during Tutoring/Extra Help times listed below.*
 - ▶▶ limit the number of re-do opportunities for each assignment.
 - *Students will have 1 re-do/retake opportunity for each test/project.*
 - ▶▶ assign zero grades when students choose not to do key assignments and/or assessments to standard.
 - ▶▶ have different requirements for late work.
 - *See Late Work Policy below.*
- ▶▶ All opportunities for re-do work will come with a deadline as assigned by the teacher.
 - *Students will have 1 week from when the original Project/Test due date to complete re-do work or to retake a test.*

PLAGIARISM POLICY (WAYS TO EARN A 0 ON ANY ASSIGNMENT):

OHHS PLAGIARISM POLICY:

- ▶▶ Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, or other materials

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not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.

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