

OHHS World Language Department

Course Syllabus



Course Name: Spanish III

Course Code: SPAN151/ WLO3SA/B

Course Description:

This class is taught by optimizing immersion using the TPRS® method and comprehensible input. Our class activities are designed to provide students with many opportunities to be involved in the Spanish language at or just above their level of understanding. Each language-building activity is designed to introduce or strengthen the understanding of high frequency words and phrases in Spanish. This units and activities of this course course also connect to AP Spanish themes of study.

Prerequisites

It is recommended that students earn a “C” or better in Spanish II.

Course Resources

TPR-S Books including short stories and novels.

Students will also have access to a variety of short novels and authentic sources, which includes print, audio and audiovisual material.

Course Fees

There are no course fees.

Course Outline/Instructional Units

Over the course of the year, Spanish III classes will learn vocabulary, grammar and communication skills through comprehensible activities. Storytelling, story writing, reading, songs, games, projects and video viewing are typical activities in the classroom. All grammar tenses and moods are covered in this course. Each unit may include a short novel, 3-5 thematic mini-lessons and/or extended readings and a cumulative assessment. By the completion of this course, students should be able to demonstrate intermediate level competence as defined by the ACTFL proficiency guidelines in listening, reading, speaking, and writing.

The course is loosely based on the recommended contexts by the College Board for the AP Spanish courses to help students transition more smoothly to the AP Spanish class.

1. Families and Communities
2. Science and Technology
3. Beauty and Aesthetics
4. Contemporary Life
5. Global Challenges
6. Personal and Public Identities

Major Assessments

Tests are unit exams that follow the curriculum of each level. There are summative tests given at the end of each unit and formative tests given when appropriate. The students may be required to demonstrate their ability to read, speak, write, and/or listen in Spanish.

Minor Assessments

Quizzes/projects are given with and without notice. The students may be required to demonstrate their ability to read, speak, write, or listen in Spanish. They may also be required to identify vocabulary or explain cultural/historical information. Quizzes will vary in frequency and form based on the learning standards of each class.

Professionalism

Students will be required to act engaged in the material on a daily basis and should come to class ready to be active participants. Daily work or homework may take the form of translation, dictation, answering questions, drawing illustrations, making or studying flashcards, storytelling or story writing. Students must show proficiency in professionalism before retaking assessments or assignments.

Extra Help

Tutoring opportunities are available before and after school. Talk to your teacher for further details.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.

- o assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Category	Percentage of Overall Grade
Presentational	20%
Interpretive	25%
Interpersonal	50%
Professional	5%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

Advanced Placement Grade Scale	
Grade	Percent
A	90-100
A-	85%-89.99%
B+	83%-84.99%
B	77%-82.99%
C+	73%-74.9%
C	67%-72.99%
C-	65%-66.99%
D	55%-64.99%
F	54.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.

The use of online or electronic translators to complete assignments is considered cheating. Any evidence of the use of an online translator calls into question the integrity of the entire assignment and renders its origin as suspect. Any assignment showing any evidence of use of an electronic translator, without the student having acquired prior permission to use a translator will receive a grade of zero and, as stated above, the student will be subject to an office referral. The student must still demonstrate their learning. Students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.