

OHHS English Department Course Syllabus



Course Name: Science Fiction

Course Code: ENO305

Course Description:

Students will study science fiction as an important genre in the history of literature. Through historical and thematic studies of important novels, documentaries, and short works, students will examine sci-fi (SF) from its origins to its present day forms and explore the effects of technology on the modern world.

Prerequisites

None (offered to grades 11-12)

Course Resources

- Anthology: *Visions of Wonder: A New, Definitive Anthology of Contemporary Speculative Fiction*
- Novels: Students choose from more than twenty novels to read and discuss in literature circles throughout the semester
- Supplementary Materials: SF short stories, documentaries, and films

Course Fees

None

Course Outline/Instructional Units

1. History of Science Fiction

Students explore the history of SF and the relationship between SF and society

2. What Does It Mean to Be Human?

Students examine how the definition of humanity and the rights of different groups continue to evolve as new technology emerges

3. First Contact

Students learn about the known requirements for life and examine our universe and solar system before analyzing how our ideas about first contact reflect our fears and hopes

4. Future Possibilities

Students take a look at current technological advancements and how these innovations might influence our future

Major Assessments

1. Designated literary analysis
2. Final multiple choice exam

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class. Please speak with the teacher to arrange additional support.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Assessments	60%
Daily Work	30%
Final Exam	10%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

Advanced Placement Grade Scale	
Grade	Percent
A	90-100
A-	85%-89.99%
B+	83%-84.99%
B	77%-82.99%
C+	73%-74.9%
C	67%-72.99%
C-	65%-66.99%

D	55%-64.99%
F	54.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.