

OHHS Special Education Department Course Syllabus



Course Name: Read/Write 1-2 **Course Code:** SPO20A/SPO20B

Course Description: Read/Write is a 2-trimester course that focuses on developing important literacy skills including syntax (word order), semantics (word meaning and combinations), and pragmatics (social language). The goal of this class is to increase overall literacy and move students toward grade-level reading.

Prerequisites: Placed in course by referral from IEP team

Course Resources:

- Classroom.Google.com
- NoRedInk.com
- Classcraft.com
- Whoosreading.com
- Novels and reading material will be selected by the teacher to meet student's individual needs

Course Fees: None

Rules & Expectations:

- Respect your teacher, your classmates, and the classroom
- No food during class (drinks with closeable lids are okay)
- Come to class prepared
- Participate in class
- No electronic devices unless directed otherwise

- Be responsible for your actions, words, and work

Course Outline:

First Trimester

Key Question:

- *What skills do I need to successfully read and write?*
- *What do I need to know to understand fictional texts?*
- *How do I write a short story?*

Second Trimester

Key Question:

- *What do I need to know to understand non-fiction texts?*
- *How do I write a short nonfiction story?*

Weighted Grade Categories:

- Daily Work: Each unit has daily assignments, a unit task, and mini-quizzes. Together, these are worth 30% of their overall grade.
- Behavior: Students will receive daily grades for behavior worth 10% of their grade.
- Assessments:
 - Summative assessments given at the end of units, quarters, and semesters are worth 20% of the student's overall grade.
 - Formative assessments given during a unit are worth 40% of the student's overall grade

OHHS Grading Scale		Weighted Categories	
Letter Grade	Percentage	Category	% of Overall Grade
A	93 and above	Daily Work	30%
A-	90-92.99	Behavior	10%
B+	87-89.99	Assessment	60%

B	83-86.99	
B-	80-82.99	
C+	77-79.99	
C	73-76.99	
C-	70-72.99	
D+	67-69.99	
D	60-66.99	
F	59.99 and below	

Report Cards & Family Access

High school report cards are available at the end of each quarter on Skyward Family Access, and they are mailed as well as posted on Family Access at the end of each semester. Parents can keep tabs on their children's progress and any issues by checking Skyward online or via the app.

Re-do Policy

OHHS has implemented a school-wide redo policy, allowing students to redo key assignments and assessment (the final exam excepted). For this course, students have up to two weeks to complete redos. Students will be required to fulfill requirements (such as intensive worksheets or reflective corrections) prior to completing the redo. Redos must be completed during office hours, by appointment, or during production lab.

OHHS Plagiarism Policy

Any student who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated.

Cheating also includes: aiding someone else in cheating; the use or preparation of written, pictorial, or other materials not authorized by the instructor during a test or assignment; the use of testing materials obtained previous to the test date; or plagiarism of any kind. Students found

cheating will also be subject to an office referral, which could result in a suspension. Students will also receive a failing grade for that assignment. Students will be given the opportunity to complete the work, but points will be deducted under the Late Work Policy.

Extra Help & Tutoring

I will be available after school by appointment for extra help. Students also have access to NHS tutoring after school in A174.

Read/Write

Please return this page to me by September 21. Keep the rest of this syllabus for your records.

I have read and understand this course's practices and expectations.

Student Name: _____

Student Signature: _____

Parent/Guardian Name(s): _____

Parent/Guardian Signature: _____