

OHHS World Language Department

Course Syllabus



Course Name: CWU OHHS French 151

Course Code: FR151 / WLO4FA

Course Description:

French 151 is a continuation of French III, designed to meet the needs of students who show an aptitude in the French language and a desire to pursue advanced language studies. The class is taught in French. Language and culture are taught simultaneously throughout the year.

Prerequisites

Students with a C or better in French III are encouraged to take this class.

Course Resources

Look I can talk series (Ray), Le tour du monde en 80 jours (Verne), L'étranger (Camus), L'Histoire de Malala (Mazza), Practice Makes Perfect: an Intermediate Approach to French Grammar (Kurbegov)

Course Fees

CWU College in the high school fees may apply.

Course Outcomes:

By the completion of French 151, students should be able to demonstrate novice level competence as defined by the ACTFL Proficiency Guidelines in listening, speaking, reading and writing. Students will acquire and demonstrate knowledge of vocabulary required for communication at the novice level. Vocabulary we will study includes: numbers, days, dates, classroom objects, places, academic subjects, countries and nationalities, pastimes, descriptive adjectives, clothing, colors, rooms. Additionally, students will demonstrate basic competence in French grammar. Grammar items we will study include: articles, number and gender, question formation, adjective placement and agreement, present tense of regular and irregular verbs, negation, possession, infinitive. By the end of this course you will be able to demonstrate critical thinking skills as they

apply to language learning, link your study of French to broader and complementary discipline areas, demonstrate your understanding of cultural institutions and culturally determined patterns of behavior, demonstrate your understanding of the nature of foreign language learning and continue to develop learning strategies that will enable you to be a successful language learner, make use of vocabulary that will prepare you for eventual travel to a French-speaking country.

Course Outline/Instructional Units

1. Intensive grammar and verb form review.
2. Global Challenges / *Les défis mondiaux* What environmental, political, and social issues propose challenges to societies throughout the world?
3. Science and Technology / *La science et la technologie* How do developments in science and technology affect our lives?
4. Contemporary Life / *La vie contemporaine* How is contemporary life influenced by cultural products, practices, and perspectives?
5. Personal and Public Identities / *La quête de soi* How do language and culture influence identity?
6. Families and Communities / *La famille et la communauté* How do the roles that families and communities assume differ in societies around the world?
7. Beauty and Aesthetics / *L'esthétique* How do the arts both challenge and reflect cultural perspectives?

The National Standards for Foreign Language Learning can be found online at <http://www.actfl.org/publications/all/national-standards-foreign-language-education> . A list of targets for each level of French can be found online at http://www.frenchteachers.org/concours/gc_about/gc_specs.html .

Major Assessments

1. Unit summative assessments- will include listening, reading, and writing
2. Presentations
3. Speaking assessment

Extra Help

Tutoring opportunities are available before and after school. Talk to your teacher for further details

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard

- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Presentational	20%
Interpretive	25%
Interpersonal	50%
Professional	5%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%

D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.

The use of online or electronic translators to complete assignments is considered cheating. Any evidence of the use of an online translator calls into question the integrity of the entire assignment and renders its origin as suspect. Any assignment showing any evidence of use of an electronic translator, without the student having acquired prior permission to use a translator will receive a grade of zero and, as stated above, the student will be subject to an office referral. The student must still demonstrate their learning. Students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.