

OHHS World Language Department

Course Syllabus



Course Name: FRENCH FILM AND FICTION
Course Code: ELO203

Course Description:

In this Intermediate course, we will watch French films and read French stories/books to acquire French vocabulary and to learn aspects of Francophone culture and history. You are encouraged to take this class after successfully completing French 1 A/B. This course will be conducted in French and will be a good supplement to your French education.

Prerequisites

Successful completion of French I. Students with a “C” or higher in French I are encouraged to take this class.

Course Resources

Varied levels of readers in French (novice, intermediate and advanced): *La classe des confessions* (Quintero); *La Copine* (Navarre); *Carl ne veut pas aller en France* (Rowan); *Les aventures d'Isabelle* (Rowan); *La France en danger et les secrets de Picasso* (Canion); *Pirates français des Caraïbes* (Canion); *Le nouvel Houdini* (Gaab); *Problèmes au Paradis* (Gaab); *Le trésor* (Ramirez); *Vive le taureau* (Ray); *Ou est passé, Martin?* (Ray); *Le voyage de sa vie* (Ray); *Le Petit Prince* (St. Exupery); and more supplementary readers

Films: *Au revoir les enfants* (Malle); *Les Parapluies de Cherbourg* (Demy); *Jean de Florette and Manon of the Spring* (Berri); *Noémie* (D'Amours); *The Class* (Cantet); *Small Change* (Truffaut); *Toy Story* (Pixar); *Les Choristes* (Barratier); *Monsieur Lazhar* (Falardeau); *Cyrano de Bergerac* (Rappeneau); *The Red Balloon* (Lamorisse); *Être et avoir* (Philibert); *Persepolis* (Satrapi, Paronnaud); *Le Petit Nicolas* (Tirard); *Aurélie Laflamme* (Laurence); *A Cat in Paris* (Gagnol, Felicioli); *Trouver Nemo* (Pixar) and more.

Course Outline/Instructional Units

Our focus will be on Interpretive and Interpersonal Communication. We will listen to, watch, read, discuss and analyse the French language, Francophone history and culture through films, books and stories. Some readings will be independent, and some in small groups, like literature circles. There will be Presentational culminating projects (at least one writing and one speaking.) Discussions will be differentiated for students of varied levels of ability. Students will practice and communicate with a large variety of vocabulary, verb tenses, and grammar.

The National Standards for Foreign Language Learning can be found online at <http://www.actfl.org/publications/all/national-standards-foreign-language-education> . A list of targets for each level of French can be found online at http://www.frenchteachers.org/concours/gc_about/gc_specs.html .

Major Assessments

1. Unit summative assessments / analyses- listening, reading, and writing
2. Presentations

Professionalism

Professionalism grade is earned by:

- Homework
- Being on task- working during period, conversations on topic and in the language

Extra Help

Tutoring opportunities are available before and after school. Talk to your teacher for further details

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.

- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Presentational	30%
Interpretive	30%
Interpersonal	35%
Professional	5%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.

The use of online or electronic translators to complete assignments is considered cheating. Any evidence of the use of an online translator calls into question the integrity of the entire assignment and renders its origin as suspect. Any assignment showing any evidence of use of an electronic translator, without the student having acquired prior permission to use a translator will receive a grade of zero and, as stated above, the student will be subject to an office referral. The student must still demonstrate their learning. Students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.