

OHHS World Language Department

Course Syllabus



Course Name: French 1

Course Code: WLO1FA / WLO1FB

Course Description:

French 1 is a first level immersion course in French language and culture with the focus on comprehension through listening, reading, writing and speaking skills. The class is taught in French.

Prerequisites

Students with a “C” or better in English are encouraged to take this class.

Course Resources

Blaine Ray’s *NEW Look, I Can Talk!*: TPR Storytelling

Supplementary readers:

Jean Paul et Ses Bonnes Idées by Magaly Rodriguez, and *Pauvre Anne* by Blaine Ray

Course Outline/Instructional Units

First year French classes will cover the following instructional units over the course of the year from *Blaine Ray’s Look, I Can Talk!* Students will learn a large variety of vocabulary, present and past tense grammar and communication through these Total Physical Response stories. Each chapter includes 3 sections and several mini-stories and/or extended readings as well as a cumulative assessment.

- An intro to actions through commands, colors, numbers, the alphabet, adjectives, the classroom, body parts, weather, and family
- Using complete sentences with il/elle; je/tu; est/a/veut ; more descriptions
- Plural sentences with ils/elles; ont/sont;
- Prepositions ; time ; daily activities ; family
- Numbers ; clothing ; plural sentences ; veut + infinitive; nous/vous;
- **History and culture** of francophone countries will be examined through films and supplementary readers and guest speakers.

The National Standards for Foreign Language Learning can be found online at <http://www.actfl.org/publications/all/national-standards-foreign-language-education> . A list of targets for each level of French can be found online at http://www.frenchteachers.org/concours/gc_about/gc_specs.html .

Major Assessments

1. Unit summative assessments- will include listening, reading, and writing
2. Summative presentation
3. Speaking assessment

Extra Help

Tutoring opportunities are available before and after school. Talk to your teacher for further details

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Category	Percentage of Overall Grade
Presentational	20%
Interpretive	25%
Interpersonal	50%
Professional	5%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.

The use of online or electronic translators to complete assignments is considered cheating. Any evidence of the use of an online translator calls into question the integrity of the entire assignment and renders its origin as suspect. Any assignment showing any evidence of use of an electronic translator, without the student having acquired prior permission to use a translator will receive a grade of zero and, as stated above, the student will be subject to an office referral. The student must still demonstrate their learning.

Students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.