

# OHHS English Department Course Syllabus



**Course Name:** English 10  
**Course Code:** ENO201

## **Course Description**

English 10 is a two trimester course where students will develop reading strategies as part of an introduction to the study of world literature, which includes fiction, nonfiction, and poetry. They will use the writing process to produce a variety of essays. Students will work on vocabulary skills, and make oral presentations. The focus of the instruction in this class is preparatory for state assessments.

## **Prerequisites**

Completion of 9th grade English

**Course Resources**--will be selected from the following, but not limited to this list

*Literature 10*, McDougal Littell

Novels: *To Kill a Mockingbird*, *Anthem*, *Animal Farm* and others

Drama: *Macbeth*, *Julius Caesar*, *Oedipus Rex*, *Antigone*

*Additional text may be added or substituted based on students' academic abilities*

## **Course Fees**

None

## **Course Outline/Instructional Units**

### **Trimester A**

Poetry: How are literary devices used to enhance poetry and its meaning?

Short Story/Narrative Writing: How do the elements of fiction make a great story?

Drama: What makes Shakespeare's plays relevant today? What are the elements of tragedy?

### **Trimester B**

Nonfiction/Argumentative Writing and Research: What rhetorical devices do authors and speakers use to build a strong argument? How are these ideas relevant today?

*To Kill a Mockingbird*: How are the characters, themes, and plots developed?

*Animal Farm/Anthem/Literary Analysis:* How does an ideal and dystopian society differ? What literary devices are used to reveal theme, character, and/or setting?

### Major Assessments

Essays mentioned above will be assessed according to the Common Core Writing Standards. Students will demonstrate proficiency in each mode of writing. Reading skills will be assessed for comprehension, analysis, synthesis, etc. Students will demonstrate proficiency in reading through small and large group products, oral presentations, and multiple choice, short response and essay response test items. Vocabulary and grammar will be assessed by quizzes, application, and use in context.

### OHHS Grading Scale

Letter Grade	Percentage
A	93% and above
A-	90% - 92%
B+	88% - 89%
B	83% - 87%
B-	80% - 82%
C+	78% - 79%
C	73% - 77%
C-	70% - 72%
D+	68% - 69%
D	60% - 67%
F	59% and below

### Weighted Categories

Category	Percentage of overall grade
Daily Work	40%
Assessments	60%

### Redo Policy

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
  - Assessments (with exception of the Final semester exam)
  - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
  - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
  - require students to complete redo of work outside of class time.
  - limit the number of redo opportunities for each assignment.

- o assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

**Extra Help**

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities. One-on-one help will be offered as well. Please speak with the teacher to arrange additional support.

**OHHS PLAGIARISM POLICY:**

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.