

OHHS English Department Course Syllabus



Course Name: Early World Literature

Course Code: ENO302

Course Description:

In this course, students will do critical reading of classics, which may include Greek plays, mythology, and Shakespeare. Also included is an introduction to philosophical concepts. This course is a survey of classical literature, and considerable emphasis is placed on making comparisons or connections between the classical literature and the more modern.

Prerequisites

None

Course Resources

Gilgamesh

The Odyssey

Beowulf

Grendel

The Inferno

Course Fees

None

Course Outline/Instructional Units

This course is designed to give the student background and understanding of college-level literature, and the expectations of a higher level of study.

Students in Classical Lit need to understand the information covered in each of the textbooks. You will not be allowed to “skim” a book and “bluff” your way through the in-class essay exams. There will be a short objective test on each of the books covered in

class. Students must pass this with a 75% or better to be allowed to write the paper for that book.

Major Assessments

If a student gets less than a 75% on the objective test, that grade will stand and the student will not be allowed to write the paper for that book. These students will correct their objective test using notes and textbooks, but will not be able to score above a 75% for that unit. This should not be looked at as “punishment,” rather, a mastery of the work. **I don’t know if this sentence is nesscary

On the in-class essay exams, students will be allowed to use their textbooks at the teacher’s discretion. Students will be given essay topics ahead of time, allowing the opportunity to prepare and discuss writing topics in advance.

Class will consist of time to read/ask questions about each selection, lecture, note-taking, small and large group work, and projects. Daily work is worth 5—20 points. Late work will not be accepted.

- 20-30 question reading quizzes as a prerequisite to essay. These are split between in class “blue book” exams and take home papers.
- An additional final project. This project may require outside reading in both fiction and nonfiction and a paper based on this reading, as well as readings done in class. The students select a topic based on their classroom reading and develop it further through their own reading.

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class. Please speak with the teacher to arrange additional support.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.

- o assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Category	Percentage of Overall Grade
Assessments	60%
Daily Work	40%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.