

OHHS English Department Course Syllabus



Course Name: Drama II

Course Code: FAO101

Course Description:

Students will continue their work to develop ensemble and theater skills by creating production teams, resulting in the presentation of One Act plays at the end of the term. Teams will be concerned with acting, design, direction, theatre tech, costuming, and publicity. The class will start with monologues and duo scenes. They will analyze a play and discuss appropriateness for various audiences and discuss challenges (acting and technical) in staging said play. look at acting studies and methods as well as various genres of dramatic literature. Drama II may be repeated for credit.

Prerequisites

Drama I or special permission of the drama teacher along with verified theatre experience.

Course Resources

- Theatre: Art in Motion
- Selected texts/scripts

Course Fees

None

Course Outline/Instructional Units

- Introduction to method acting
- Comedy acting
- Dramatic acting
- Group playwriting
- Career opportunities in theatre
- Group playwriting

Major Assessments

Daily work and participation- In line with professional and industry standards, students can earn a maximum of 5 points per class for being present (2 points), being on time and with the proper materials (1 point), demonstrating effort to master objectives participate in class discussion, providing feedback to peers, and exhibiting appropriate audience behavior (up to 2 points). Absences affect a group's ability to effectively rehearse their scenes.

Method role analysis

Comedic and dramatic performances

Independent study project on theatre topic of interest

Final original/adapted script and group performance

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class. Please speak with the teacher to arrange additional support.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Daily work	60%
Assessments	20%

Final	20%
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Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.