

OHHS Social Studies Department
Course Syllabus
“Oak Harbor High School Builds Individual Excellence”



Course Name: Contemporary World Issues (CWI)

Course Code: ELO200

Course Description: The course focuses on current world issues, allowing the application of student learning from previous years social studies coursework to current topics. Students will situate current world issues in their historical, geographic, political, economic, and cultural contexts.

Prerequisites

- **Recommend:** completion of World History course or AP Human Geography.

Course Resources

- All resources will be open-source and available online.

Course Fees - N/A

Course Outline/Instructional Unit

- **Human Rights** - To what rights are all humans entitled?
- **Environmental Issues** - What are people doing to effect a prosperous and environmentally sustainable society?
- **Globalization** - How do we influence and how are we influenced by the global economy?
- **Regional Issues** - To what extent are nations/groups a threat to peace/stability in their Region?
 - Russia in the Crimea
 - China in the South China Sea
 - Iran/North Korea Nuclearization
 - Hezbollah, Al Fatah, Hamas & Israel
 - ISIL
 - Afghanistan
- **Civic Action and Responsibility** - What opportunities are there for students to participate in addressing issues locally, nationally, and globally?

- Final Project research paper

Assessments:

- **Region Quizzes** will follow the completion of several areas/issues and will consist of the following:
 - Geographic maps
 - Multiple choice questions.
 - Key term definitions.
 - Short answer questions

Major Assessments

- **Final project** - Students will have the opportunity to research a Contemporary World Issue to solve.
- **Trimester Final Exam**

Extra Help – tutoring is available and students are encouraged to take advantage of tutoring opportunities.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - Require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - Require students to complete re-do of work outside of class time.
 - Limit the number of re-do opportunities for each assignment.
 - Assign zero grades when students choose not to do key assignments and/or assessments to standard.
 - Have different requirements for late work.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated.

Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.

Weighted Categories

Set department categories and weighting

Category	Percentage of overall grade
Assessments	65%
HW/Class Work	10%
Major Assessments	15%

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below