

OHHS Special Service Department Course Syllabus



Course Name: Consumer Math
Course Code: SPO15A

Course Description:

This course is ability-based and addresses the need for development of basic math skills. Students work the following skills: rounding, estimating, budgeting, as well as understanding checking and savings accounts, fees, types of contracts when buying items, the cost of renting an apartment, paying for utilities, buying and maintaining a car, providing insurance and paying taxes. Opportunities to strengthen mathematic skills are provided as students use numbers and math in daily living.

Prerequisites

Recommendation from IEP team

Course Resources

hsfpp.org and supplementary resources from this source, consumermath.org

Course Fees

none

Course Outline/Instructional Units

1. List units of instruction that are taught in the course. The enduring understanding or essential question for the unit should be included. This should be a statement that summarizes the major learning or broad question that is answered throughout the unit. Do not include a list of learning objectives or standards here.

Major Assessments

Quizzes will be given throughout the units. Assessments will be given at the end of each unit. An end of trimester assessment will also be given.

Extra Help

I am available before and after school for help. Because I sometimes have meetings during those times, prior arrangement is necessary.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Daily work, quizzes, and projects	20% each
Tests	40%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%

C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

Advanced Placement Grade Scale	
Grade	Percent
A	90-100
A-	85%-89.99%
B+	83%-84.99%
B	77%-82.99%
C+	73%-74.9%
C	67%-72.99%
C-	65%-66.99%
D	55%-64.99%
F	54.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be

given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.