

# OHHS Special Education Department

## Course Syllabus



**Course Name: Choices Self-Advocacy**

**Course Code:**

**Course Description:**

Self-Advocacy is learning how to speak up for yourself, making your own decisions about your own life, learning how to get information so that you can understand things that are of interest to you, finding out who will support you in your journey, knowing your rights and responsibilities, problem solving, listening and learning, reaching out to others when you need help and friendship, and learning about self-determination.

**Prerequisites**

None

**Course Resources**

- Lecture Notes
- A Three Ring Binder with College Ruled paper (each student is required to provide their own three ring binder for use in the classroom)

**Course Fees**

None

**Course Outline/Instructional Units**

1. Unit 1: Time Management
2. Unit 2: Note taking
3. Unit 3: Communication
4. Unit 4: Everyday Living Skills

5. Unit 5: Handling and Managing Stress
6. Unit 6: Social Interactions
7. Unit 7: The Job Search
8. Unit 8: Banking and Money
9. Unit 9: On the Job Skills
10. Unit 10: After High School Options
11. Unit 11: Civic Duties

### **Major Assessments**

1. All units will culminate with a summative Unit Test
2. Quizzes will be approximately every two weeks during each unit.
3. Time permitting, a project may be assigned each semester

### **Extra Help**

Mr. Atkins will provide extra help Tuesday, Wednesday, and Thursdays before school from 7:15-7:40 am

### **RE-DO POLICY:**

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
  - Assessments (with exception of the Final semester exam)
  - Key Assignments: Evidence that demonstrates mastery of a standard
- To Re-do an Test the student Must
  - Complete all supporting assignments prior to re-do opportunities for students to show they can meet the standard, this includes all homework and quizzes.
  - Re-do's can be completed before school or after school and must be schedule with Mr. Atkins at least one day before.
  - Students have three (3) re-do opportunities for each assignment.
  - Students will receive a zero grades when they choose not to do key assignments and/or assessments.
  - Work turned in late will receive 10% reduction for each day that it is late.
  - All opportunities for re-do will be done before the quarter has finished

### Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Daily Work	30%
Test/Quizzes	30%
In Class Work	20%
Homework	20%

### Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

### OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an

office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.