

OHHS Social Studies Department
Course Syllabus
“Oak Harbor High School Builds Individual Excellence”



Course Name: AP World History
Course Code: SSO51A/SSO51B/SSO51C

Course Description: AP World History class will follow the College Board’s suggested curriculum designed to parallel college-level World History courses. AP World History course will examine world history from 1100 AD to the present with the aim of helping my students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. This course will highlight the nature of changes in an international context and explore their causes and continuity.

Prerequisites

Any prerequisites included in the course description guide should be here. No others should be added.

Course Resources

- The Earth and Its Peoples: A Global History, AP Edition, Bulliet et al, 2011, 5th Edition, Wadsworth.
- Primary Source Reader for World History, Volumes 1 & 2, Cynthia Kosso, Wadsworth.
- Fast Track to A 5 Preparing for the AP World History Examination
- Visual Sources in World History, Prentice Hall, 2011
- Map Workbook for World History, Volumes 1 & 2, Elsa Nystrom, Wadsworth

Course Fees

- The cost of the AP Exam (*Approx \$80*) is currently being covered by the District

Course Outline/Instructional Units (*See AP World Frameworks*)

- College Prep
- Early World Religions

- People & Civilizations of the Americas, 600-1500
- Mongol Eurasia and its aftermath
- Tropical Africa & Asia
- The Latin West
- The Maritime Revolution to 1550
- Transformations in Europe 1500-1750
- The Diversity of American Colonial Societies
- The Atlantic system and Africa 1550-1800
- Southwest Asia and the Indian Ocean 1500-1750
- Northern Eurasia 1500-1800
- Revolutionary changes in the Atlantic world 1750-1850
- The Early Industrial Revolution 1760-1851
- State building and economic transformations in the Americas 1800-1890
- Land empires in the age of imperialism 1800-1870
- Africa, India and the new British Empire, 1750-1870
- The New Power Balance 1850-1900
- The New Imperialism 1869-1914
- The crisis of the imperial order 1900-1929
- The collapse of the old order 1929-1949
- Striving for independence: India, Africa and Latin America 1900-1949
- The Cold War and decolonization 1945-75
- The end of the Cold War and the challenge of economic development and immigration 1975-2000
- New challenges in a new millennium

Major Assignments:

- **Chapter Reading Quizzes:** will be held weekly, are made up of multiple choice questions, and are timed events. If you get 80% or better on the chapter reading quiz, I will give you 100% on the multiple choice section of that chapter test.
- **Chapter Quiz review** - on the day prior to the test (typically Thursday), I will have the test available for students to review after school. No recording devices (electronic, paper, pen, etc.) are allowed during this time
- **Chapter Quizzes** will follow the completion of each chapter of the textbook and usually given on Fridays. Chapter tests will consist of the following:
 - Multiple choice questions. Expect 1 minute 15 seconds per question.
 - Key term definitions.
 - Short answer questions
- **Interpretation/Bias** - short excerpts from documents to encourage source analysis using cAPP (context, Audience, Purpose, POV).
- **Essays** - written arguments made up a thesis supported by relevant historical evidence. Essays will come in the forms found on the AP Exam: DBQ (sources will be found in the test), Continuity & Change Over Time, Causation, and Comparative prompts mirroring those you will see on the AP exam.

Major Assessments

1st/2nd Trimester Final Exams will mirror the AP World History exam and administered at the end of each trimester.

3rd Semester Final will be the AP Exam.

Extra Help – NHS tutoring is available and students are encouraged to take advantage of this since most of the NHS students have taken AP World. Students are also encouraged to contact the teacher to coordinate one-on-one help.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - Require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - Require students to complete re-do of work outside of class time.
 - Limit the number of re-do opportunities for each assignment.
 - Assign zero grades when students choose not to do key assignments and/or assessments to standard.
 - Have different requirements for late work.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of overall grade
Writing	25%
HW/Class Work	20%
Presentations	20%
Quizzes	15%
Production	10%
Final Exam	10%

Advanced Placement Grade Scale	
Grade	Percent

A	90-100
A-	85%-89.99%
B+	83%-84.99%
B	77%-82.99%
C+	73%-74.9%
C	67%-72.99%
C-	65%-66.99%
D	55%-64.99%
F	54.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.