

OHHS English Department Course Syllabus



Course Name: AP English Language & Composition
Course Code: EN051A/EN051B/EN051C

Course Description:

Students study and write various analytical essays on literary and non-literary topics. The students become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and are able to skillfully compose rhetorical and argumentative essays. Students are required to complete a research project in preparation for the synthesis essay on the AP exam.

Students are expected to participate in the AP exam as well as Saturday Study Sessions.

CWU Option:

ENG 101 2nd Trimester -- Composition I, Critical Reading & Responding
ENG 102 3rd Trimester -- Composition II, Reasoning & Research

Thus, students enrolled in AP Language & Composition can earn credit through Central Washington University's College in the High School program.

Prerequisites

Completion of 10th grade English or 10th grade Honors with a C or higher.

Course Resources

The Language of Composition (Shea, Scanlon, Aufses) textbook
Cliff's AP English Language and Composition (Swovelin) testing guide
The Things They Carried (O'Brien)
Between the World and Me (Coates)

Course Fees

None

Course Outline/Instructional Units

Trimester 1	Trimester 2	Trimester 3
Introduction to Rhetoric	Rhetorical Analysis Review	Mock Exam
Rhetorical Analysis/Dangers of a Single Story	Nonfiction literature circles	Satire
War Unit	Argumentation	AP Exam Prep/AP Exam
		Race & Class in America
		Creative Nonfiction Writing
		TED Talk

Major Assessments

- Multiple rhetorical, argumentative and synthesis essays
- AP-style multiple choice quizzes
- Synthesis packet project
- AP exam in May
- TED Talk presentation

Extra Help

Tutoring will be provided in A186 by appointment. A student may be assigned tutoring based on his/her needs. Regardless of their grade, students are always encouraged to take advantage of tutoring opportunities to ask questions, review course material or practice successful study skills. In addition, through the NMSI grant, students will have the opportunity to attend three four-hour AP Language help sessions taught by knowledgeable instructors.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of practice exams or on-demand essays)

- o Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - o require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - o require students to complete re-do of work outside of class time.
 - o limit the number of re-do opportunities for each assignment.
 - o assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Assessments	70%
Daily work	30%

Advanced Placement Grade Scale	
Grade	Percent
A	90-100
A-	85%-89.99%
B+	83%-84.99%
B	77%-82.99%
C+	73%-74.9%
C	67%-72.99%
C-	65%-66.99%
D	55%-64.99%
F	54.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to

have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.