

# OHHS Career and Technical Education Department

## Course Syllabus



**Course Name:** Naval Science 4 – Leadership Practicum

**Course Code:** NSO401

**Course Description:** Students will further develop the leadership skills they acquired in Naval Science 1, 2 and 3 through daily, practical leadership responsibilities. Students will be assigned to leadership positions on the Battalion and Company Staffs (Commanding Officer, Executive Officer, Operations Officer, etc.) and/or as Platoon Commanders (PCO) in NS1, NS2 and NS3 classrooms. Students will prepare the Battalion for the annual Area Manager Inspection (AMI). In addition, students will take a more in-depth academic approach to leadership and how to maximize leadership abilities in real-world situations. Students will develop a growing sense of pride in the NJROTC organization, their classmates and themselves. Students will develop advanced reading, writing, and presentation skills in order to be successful in this class.

**Prerequisites:** (1) Naval Science 1, 2 and 3 and/or  
(2) Permission of Senior Naval Science Instructor

### Course Resources:

- *Leadership and Ethics: Naval Science 4: Selected Readings for NJROTC Students, 2014*

**Course Fees:** None

### Course Outline/Instructional Units:

- Naval leadership traits, principles, and practice
- Theories of human motivation
- Authority and moral responsibility of a naval officer
- Basics of effective communications

Extracurricular activities available to Naval Science students include:

- Armed Drill Team
- Unarmed Drill Teams
- Color Guard
- Rifle (Marksmanship) Team
- Physical Fitness Team
- Orienteering Team
- Academic Team.

All Naval Science courses include orientation trips to local military installations, social activities (picnics, NJROTC Ball), and school/community service activities.

**Major Assessments:**

- Uniform Inspections
- Physical Fitness
- Unit Tests
- Leadership

Standard Grade Scale	
Percentage	Grade
93% and above	A
90% - 92%	A-
88% - 89%	B+
83% - 87%	B
80% - 82%	B-
78% - 79%	C+
73% - 77%	C
70% - 72%	C-
68% - 69%	D+
60% - 67%	D

**Assessment Categories:**

Uniform Inspections – Students will wear the NJROTC uniform on designated days and will be inspected/ assigned a grade by their Platoon Commander reflecting their correct preparation and wearing of the NJROTC uniform, adherence to expected personal grooming standards, and understanding of required basic military knowledge (e.g., General Orders to the Sentry; Chain of Command).

Physical Fitness – Student participation in physical fitness activities will be evaluated daily with grades assigned for proper dress in issued Navy physical fitness gear and level of effort expended. The Navy Physical Readiness Test will be administered once each semester to provide an objective assessment of student physical fitness performance.

Unit Tests – Students will be expected to pass regular assessments over the material covered in class.

Leadership - Students are expected to participate in class, community service and extracurricular activities. Each student will receive a quarterly Performance Evaluation by the student’s immediate superior in the chain of command which will be combined with a self-assessment to determine the leadership grade.

**Extra Help** - The instructor will provide tutoring in classroom before or after school as necessary. Students are encouraged to take advantage of tutoring opportunities.

**Re-do Policy** - OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a “re-do” policy that recognizes the needs of individual learners.

- 100% Re-do
  - Assessments (with exception of the Final semester exam)
  - Key Assignments: Evidence that demonstrates mastery of a standard

- Teachers may:
  - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
  - require students to complete re-do of work outside of class time.
  - limit the number of re-do opportunities for each assignment.
  - assign zero grades when students choose not to do key assignments and/or assessments to standard.
  - have different requirements for late work.
  
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

**Plagiarism/Cheating** - Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.

**Late Work** – Because we are trying to instill in students a sense of responsibility, late work will not be accepted unless there are significant mitigating circumstances.

**Participation/Attendance** - Overall participation in the course will be reflected in daily assignments. If students are not in class to complete the daily assignments they will not have the opportunity to make them up.