

OHHS Career and Technical Education Department

Course Syllabus



Course Name: Naval Science 2 – Maritime History, Leadership and Nautical Sciences

Course Code: NSO201

Course Description: Students will be introduced to the maritime heritage and traditions of America, and recognize that the historically significant role of sea power will remain an important aspect of America's future. Students will develop a sound understanding of maritime geography as it relates to America's natural resources, landforms, climate, soil, bodies of water, people, governments, military power and geopolitics. Students will develop a growing sense of pride in the NJROTC organization, their classmates and themselves. Students will be encouraged to develop their leadership abilities and to strive for positions of leadership within the NJROTC program. Students will develop advanced reading, writing, and presentation skills in order to be successful in this class.

Prerequisites: Naval Science 1 (or permission of the Senior Naval Science Instructor)

Course Resources:

- Naval Science 2: *Maritime History, Leadership and Nautical Sciences for the NJROTC Student*, Hobbs, 3rd edition, 2014

Course Fees: None

Course Outline/Instructional Units:

Semester 1:

- The American Revolution, 1775-1783
- The Growth of American Sea Power, 1783-1860
- The Civil War, 1861-1865
- The Rise to World Power Status, 1865-1914
- World War I, 1914-1918
- The Interwar Years, 1918-1941
- World War II, 1941-1945
- The Cold War Era, 1945-1991
- The 1990s and Beyond
- Approaches to Leadership
- Leadership Skills

Semester 2:

- Maritime Geography
- Oceanography
- Meteorology
- Navigational Astronomy
- Physical Sciences

Extracurricular activities available to all Naval Science students include:

- Armed Drill Team
- Unarmed Drill Team
- Color Guard
- Rifle (Marksmanship) Team
- Physical Fitness Team
- Orienteering Team
- Academic Team.

All Naval Science courses include orientation trips to local military installations, social activities (picnics, NJROTC Ball) and school/community service activities.

Major Assessments:

- Uniform Inspections
- Physical Fitness
- Unit Tests
- Leadership

* Students must achieve a passing grade in **all** assessment areas. Failure in one area will result in a failing grade for the course.

Standard Grade Scale	
Percentage	Grade
93% and above	A
90% - 92%	A-
88% - 89%	B+
83% - 87%	B
80% - 82%	B-
78% - 79%	C+
73% - 77%	C
70% - 72%	C-
68% - 69%	D+
60% - 67%	D

Major Assessment Categories:

Uniform Inspections – Students will wear the NJROTC uniform on designated days and will be inspected/ assigned a grade by their Platoon Commander reflecting their correct preparation and wearing of the NJROTC uniform, adherence to expected personal grooming standards, and understanding of required basic military knowledge (e.g., General Orders to the Sentry; Chain of Command).

Physical Fitness – Student participation in physical fitness activities will be evaluated daily with grades assigned for proper dress in issued Navy physical fitness gear and level of effort expended. The Navy Physical Readiness Test will be administered once each semester to provide an objective assessment of student physical fitness performance.

Unit Tests – Students will be expected to pass regular assessments over the material covered in class.

Leadership - Students are expected to participate in class, community service and extracurricular activities. Each student will receive a quarterly Performance Evaluation by the student's immediate superior in the chain of command which will be combined with a self-assessment to determine the leadership grade.

Extra Help - The instructor will provide tutoring in classroom before or after school as necessary. Students are encouraged to take advantage of tutoring opportunities.

Re-do Policy – OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a “re-do” policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard

- Teachers may:
 - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - require students to complete re-do of work outside of class time.
 - limit the number of re-do opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
 - have different requirements for late work.

- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Late Work – Because we are trying to instill in students a sense of responsibility, late work will not be accepted unless there are significant mitigating circumstances.

Participation/Attendance - Overall performance in the course will be best reflected in daily assignments. If students are not in class to complete the daily assignments they will not have the opportunity to make them up.

Plagiarism/Cheating – Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.