

OHHS World Language Department
Course Syllabus



Course Name: Spanish II
Course Code: WLO2SA/B

Course Description:

This course is a continuation of Spanish I. This course is exclusively conducted in Spanish and students are expected to speak in Spanish with both teacher and peers. Students will advance in their comprehension of the Spanish language through listening, reading, writing and speaking activities. There is an emphasis on both grammar and culture in this class.

Prerequisites

It is recommended that students earn a “C” or better in Spanish I. Students who do not pass Spanish I may not continue on to Spanish II.

Course Resources / Instructional Units (See Attached)

Over the course of the year, Spanish II classes will cover selections from Blaine Ray’s TPRS text, level-appropriate novelas *Noches misteriosas de Granada* and *El Nuevo Houdini* as well as selections of authentic print, audio and viewing material. Students will learn vocabulary, grammar and communication skills through comprehensible activities. Copies of both mini-novels are provided and/or available through the school library.

Grammar tenses and moods covered in this course are: present, preterite, imperfect, as well as introductions to other forms. Each chapter may include 3-5 mini-stories and/or extended readings and a cumulative assessment.

Course Fees

There are no course fees.

Homework

Homework may be given daily, or a few times a week, but in manageable amounts and in a predictable pattern. Students' daily responsibility is to review the target structures of that week. All homework, unless otherwise notified, will center around this key vocabulary.

Assessments

Each week there will be different assessments. These may include any or all of the following: a choice board of options to demonstrate comprehension, writing a story, reading and/or listening comprehension questions, speaking activities and quizzes.

Extra Help

Tutoring opportunities are available. Students should talk to their teachers to discuss when they are able to attend.

REDO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
 - require completion of supporting assignments prior to redo opportunities for students to show they can meet the standard.
 - require students to complete redo of work outside of class time.
 - limit the number of redo opportunities for each assignment.
 - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for redo work will come with a deadline as assigned by the teacher.

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.

Grading Categories

Students' grades will be determined by an overall average of assignments completed via Google Classroom and (if applicable) in-person hybrid days as well as their participation in Google Meet sessions.

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	50% - 59.99%