

OHHS World Language Department

Course Syllabus



Course Name: Spanish I A/B
Course Code: WLO1SA/WLO1SB

Course Description:

Spanish I is a first level immersion course in Spanish language and culture with the focus on comprehension through listening, reading, writing and speaking skills. The class will be taught in Spanish. Note: **English** will not be spoken in class.

Prerequisites

Students with a C or better in their English class are encouraged to take this class.
Length: two trimesters/one credit (may NOT be repeated for credit)

Course Resources

Blaine Ray's Look, I Can Talk!: TPR Storytelling
Eres tu, Maria?, Prentice Hall
Supplementary readers: Pobre Ana, Blaine Ray and Noches Misteriosas en Granada,
Kristy Placido

Course Outline/Instructional Units

Over the course of the year, Spanish I classes will cover the following chapters from **Blaine Ray's Look, I Can Talk!**. Students will learn a large variety of vocabulary, present and past tense grammar and communication through these Total Physical Response stories. Each chapter includes 3-5 mini-stories and/or extended readings and a cumulative assessment.

- An intro to actions through commands, colors, numbers, the alphabet, adjectives, the classroom, body parts, weather, and family

- Using complete sentences with more descriptions
- Singular and Plural sentences
- Prepositions ; time ; daily activities ; family
- Numbers ; clothing ; plural sentences
- Common Present Tense Verbs; ar ; er ; ir
- Progressive ; estar + ando/iendo
- Informal future ; Ir + a + infinitivo
- History and culture of Spanish countries will be examined through films and supplementary readers and guest speakers.

Units

- El Cuento del gato
- Alma
- La tienda de Ropa
- La cita

Major Assessments

1. Unit summative assessments- will include listening, reading, writing and speaking

Professionalism

Professionalism grade is earned by:

- Homework
- Being on task- working during period, conversations on topic and in the language

Extra Help

Tutoring opportunities are available before and after school. Talk to your teacher for further details

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - Assessments (with exception of the Final semester exam)
 - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:

- o require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
 - o require students to complete re-do of work outside of class time.
 - o limit the number of re-do opportunities for each assignment.
 - o assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Category	Percentage of Overall Grade
Listening	30%
Reading	30%
Writing	20%
Speaking	15%
Professionalism	5%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%

F	59.99%-50%
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OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.

The use of online or electronic translators to complete assignments is considered cheating. Any evidence of the use of an online translator calls into question the integrity of the entire assignment and renders its origin as suspect. Any assignment showing any evidence of use of an electronic translator, without the student having acquired prior permission to use a translator will receive a grade of zero and, as stated above, the student will be subject to an office referral. The student must still demonstrate their learning. Students will be given the opportunity to complete the work. This will fall under the “Late Work Policy” of the teacher where total possible points may be reduced.