



Week 2: Optional Home Learning Guide - 6th Grade
[Accessing School Technology from Home](#)

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| Reading and Writing | <p>30-60 minutes daily</p> <ul style="list-style-type: none"> ● Complete days 6-8 on Scholastic Learn at Home. Students can continue using this resource. ● i-Ready online lessons - Students have accounts in Clever ● Read at least 30 minutes a day and respond to Reading Bingo <ul style="list-style-type: none"> ○ Reading Bingo Card ● Virtually visit the Sno-Isle Library ● Write a one page paper about a famous woman in history. (See resource links in SS section) <ul style="list-style-type: none"> ○ Informational Graphic Organizer |
| Math | <p>15-30 minutes daily</p> <ul style="list-style-type: none"> ● i-Ready online lessons - Students have accounts in Clever ● i-Ready packet - p. 9-12 ● i-Ready packet Answer Key |
| Social-Emotional Learning | <p>15-30 minutes daily</p> <ul style="list-style-type: none"> ● Family conversation prompts ● CharacterStrong Video w/Questions - Week 2 |
| Science/Social Studies | <p>15-30 minutes daily</p> <ul style="list-style-type: none"> ● Watch How deep does the ocean go? ● Resources for researching Women in History Women in History ● CNN10 <ul style="list-style-type: none"> ○ CNN10 Handout |
| Technology | <p>15-30 minutes daily</p> <ul style="list-style-type: none"> ● code.org - Students have accounts in Clever ● Keyboarding Practice ● Google Applied Digital Skills |
| PE | <p>15-30 minutes daily</p> <ul style="list-style-type: none"> ● March Daily Activities <p>All activities need to be approved by your parents.</p> <ul style="list-style-type: none"> ● Play outside ● Do as many pushups as you can ● Take 2 laps around a pretend court and 1 giant star jump ● Read a book while doing a wall sit ● Take a walk |

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| <p>Art and Music</p> | <p>Select one content area to focus on for 15-30 minutes daily</p> <p><u>Art</u></p> <ul style="list-style-type: none"> ● 1 Point Perspective Drawing <ul style="list-style-type: none"> ○ If you do not have access to the internet, use the blank sheet of paper provided and choose one of the following Sketchbook prompts. <ol style="list-style-type: none"> 1. Open a drawer and draw its contents where they lay. 2. Open your closet and draw everything you see. ● Focus on the values, remember, there are no lines! <p><u>Music</u></p> <ul style="list-style-type: none"> ● Quaver's Marvelous World of Music (www.quavermusic.com) <ul style="list-style-type: none"> ○ Students have accounts in Clever ○ Students go to the blue Apps tab on Quaver Street and go to "Studio". ○ Students work on Qstrum, QComposer, QDancer, QGrooves and/or QBackbeats. ○ Complete 10 or more measures and make a title and save under the file tab. ○ Have fun! <p><u>Band</u></p> <ul style="list-style-type: none"> ● www.ohisbands.weebly.com <ul style="list-style-type: none"> ○ Please review the Band Karate test sheet on the website and check to see if your student needs to review previous tests. I have updated my website with the Band Karate sheets for each class. If your student has not used SmartMusic (at home) this year, please see my website for the class code that the student will need in order to create an account (completely free!). |
| <p>Other Family Resources</p> | <ul style="list-style-type: none"> ● Virtual field trip - Discovery Education <ul style="list-style-type: none"> ○ Experience Polar Bears on the Tundra ● Common Sense Media-Best Family Movies |