



# Parent's Guide to Sight Words

## A Word About Sight Words

**Your child is working in small group with his/her teacher on the basic skills needed to learn to read. Sight words are one of the essential skills that you can help with at home. Practicing with your child will make a big difference, but it should be an enjoyable experience.**

This newsletter is provided to share some ideas on ways to make sight word practice fun for all!

- Write each sight word on a card.
- Sight words should be recognized by SIGHT. "Sounding out" will not always work, and students should be able to read the word in 5 seconds.
- When the child is working on the first few words it may be necessary to start with 5-8 words and put doubles of each card in the stack. Never have more than 20 cards in the stack.
- The stack of sight word cards that you practice with your child should have more known than unknown words to build in success. When he knows most of the stack, remove the easiest 3-5 and add 3-5 new cards.
- Practice in short sessions. Two 8 minute sessions will be more productive than one 16 minute session.
- If the child becomes frustrated, change activities or take a break. If this doesn't help, send a note to the teacher asking for suggestions.
- Set goals with your child. How many can he get right? Raise the goal by just a few each time to build in success.

## Flash Card Games

- 1. Can you find?** Lay cards on table, face up. Ask the student to find a given word. If they find it, they keep it. Keep going until all cards are picked up.
- 2. Who has more?** Flash cards to student. If they read the word within 5 seconds, they keep the card. If not, you keep the card. The goal is that the child has more than you at the end of the game.
- 3. Concentration** Using double copies of the words, take turns turning over two cards at a time, trying to make a match. The player must read the word correctly to get the match.
- 4. Go Fish** Using double copies of the words, pass out all but 5-6 of the words. Put these in a stack, face down, on the table. Look for matches in your set of cards (each player must be able to read the word or the set goes in the stack on the table). Take turns asking each other for cards to make matches. The person with the most matches at the end is the winner.
- 5. BINGO** Draw a simple Bingo card (5 boxes wide and 5 high) and put sight words in the boxes. You may need to repeat words to have 25 words. On little slips of paper put the locations (B1 etc.). Draw a slip and if the child can read the word in the box they get to put a token in the corresponding box on his BINGO card. If he can't read it, you get to put a token in your corresponding box. The winner is the person who gets 5 boxes in a row.

### Technology

- If you have access to an iPad or iPhone, there are sight word apps available.
- On a computer do a search for sight word games. Many are available.
- Make a word search with your child's words. (Do a search for free word search maker.)



### Thank You Parents!

Thank you for all you do to help us make this year a successful one for your child. If we can help you in any way, please contact me!

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### Other activities

1. Using a highlighter or crayon help the child find his sight words in print (newspaper, magazine etc.)
2. Read to your child, pointing to the words so that he sees the words in books.
3. Let your child read a book at his level. You supply the words that he doesn't know. He will be excited to see his words in the books.
4. Put magnetic letters on the refrigerator or on a metal cookie sheet. Let him make his words.

### The Reading-Writing Connection

Research shows that Reading and Writing are connected and that writing helps the child read and reading helps the child write.

*Find fun ways for your child to write his sight words. Ideas:*

- Put shaving cream on a table and let him write the words with his finger.
- Write words with a stick in the sand outside.
- Encourage your child to WRITE. Help them write the sounds they hear for words they don't know, but help them make the connection between their sight words and writing by encouraging them to spell the sight words correctly. Provide as much support as needed. At first you may need to lay the cards out for the child to see, and later you may be able to just have them there in case the child can't figure it out on their own.