



Oak Harbor Public Schools Highly Capable and Advanced Learning Programs

| K-12 Identification Process and Timeline | | |
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| Month | Grade | Action |
| September-October | K-2 | K-2 Teachers observe, assess, and collect information that will form an assessment portfolio. |
| November | K-1 | An online referral window opens. At this time, parents/guardians and teachers can make referrals to begin identifying K-1 students who will receive targeted differentiation in their classrooms. |
| January | 2 | A screening version of the Cognitive Abilities Test (CogAT) is given to every second grade student. Results are used to recommend students for further testing. An online referral window opens to begin the formal identification process for students in grade 2. |
| February | 2 | Referred second grade students take the complete CogAT. |
| | 3-6 | An online referral window opens for students in grades 3-6. |
| March | 3-6 | Referred students in grades 3-6 take the CogAT. |
| September-May | 7-12 | Parents, guardians, or teachers may contact a building counselor who will work with the HiCap coordinator to facilitate a referral. |