

OHHS English Department Course Syllabus



Course Name: Oral Communications

Course Code: ENO202

Course Description:

This one-trimester course will emphasize the development of communication skills (e.g. listening, visuals, verbal, nonverbal) using a variety of multimedia in small and large group settings.

Prerequisites

Completion of 9th grade English 10th grades may be allowed take this course space permitting.

Course Resources

Creative Communication, 5th Edition Fran Averett Tanner

Various readings, videos, and websites

Course Fees

None

Course Outline/Instructional Units **Please check you bullet indenting**

- Purpose of speech
 - Introduction to informal and formal speech, speech anxiety
 - Autobiographical and introductory speeches
- Cultural and historic perspectives on speech
 - Audience Adaptation
 - Informative speeches
 - Utopia Presentations
- The media
 - Introduction to Logical Fallacies and study manipulation
- Speech preparation

- Process of speech design
 - Impromptu and dream speeches
- Dynamics of effective presentation
 - Verbal and non-verbal communication
 - Character development and separation
 - Dramatic and Duo Interpretation speeches
- Effective self and peer evaluation
 - Feedback and rubric design
 - Verbal Filler and Quality speeches
- Research
 - Research and persuasive writing
 - Persuasive speech
- Presentations using a variety of forms (extemporaneous, memorized, panel discussions, etc.)
 - Theme, lyric, and children's interpretation speeches
 - Final Group presentations

Major Assessments

- In-class participation
- Assessment of speaking skills – Writing, adaptation of content, and delivery of individual speeches
 - Students will demonstrate speech proficiency through individual and group performances in a variety of communication modes: persuasive, impromptu, informative, etc
- Note-taking will be assessed for meeting outline or column formats
 - Vocabulary will be assessed through chapter vocabulary questions and exercises from the text.
- Students will be assessed on readings from the text through short answer and essay tests.

Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class. Please speak with the teacher to arrange additional support.

RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
 - o Assessments (with exception of the Final semester exam)
 - o Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:

- o require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
- o require students to complete re-do of work outside of class time.
- o limit the number of re-do opportunities for each assignment.
- o assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Assessments	60%
Daily Work	40%

Grading Scale:

Regular Scale	
Letter Grade	Percentage
A	93% and Above
A -	90%-92.99%
B+	87%-89.99%
B	83%-86.99%
B-	80-82.99%
C+	77%-79.99%
C	73-76.99%
C-	70-72.99%
D+	67%-69.99%
D	60%-66.99%
F	59.99% and Below

OHHS PLAGIARISM POLICY:

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.