

# OHHS English Department Course Syllabus



**Course Name:** Drama I  
**Course Code:** FAO100

## **Course Description:**

Students in this course will develop a basic knowledge of theatre through the creation of an ensemble to focus on improvisation, theatre games, and performance. Development of creative thinking and confident communications will be cultivated through scene work and basic acting skills. They will survey the history and development of dramatic forms and be introduced to the art of stagecraft.

## **Prerequisites**

None

## **Course Resources**

- Theatre: Art in Motion
- Selected texts/scripts

## **Course Fees**

None

## **Course Outline/Instructional Units**

Academic:

- Introduction to the theatre vocabulary
- Introduction to theater history, from Greek/Roman through Modern times
- Introduction to play critiquing

Performance:

- Introduction to storytelling skills
- Introduction to pantomime skills
- Introduction to acting skills through comedic/dramatic sketches and monologues

## Major Assessments

Daily work and participation- In line with professional and industry standards, students can earn a maximum of 5 points per class for being present (2 points), being on time and with the proper materials (1 point), demonstrating effort to master objectives participate in class discussion, providing feedback to peers, and exhibiting appropriate audience behavior (up to 2 points). Absences affect a group's ability to effectively rehearse their scenes. Theatre history test  
Play critiquing essay  
Final performance in monologues

## Extra Help

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class. Please speak with the teacher to arrange additional support.

## RE-DO POLICY:

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
  - Assessments (with exception of the Final semester exam)
  - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
  - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
  - require students to complete re-do of work outside of class time.
  - limit the number of re-do opportunities for each assignment.
  - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

## Weighted Categories

Set department categories and weighting

Category	Percentage of Overall Grade
Daily work	60%
Assessments	20%
Final	20%

**Grading Scale:**

<b>Regular Scale</b>	
<b>Letter Grade</b>	<b>Percentage</b>
<b>A</b>	<b>93% and Above</b>
<b>A -</b>	<b>90%-92.99%</b>
<b>B+</b>	<b>87%-89.99%</b>
<b>B</b>	<b>83%-86.99%</b>
<b>B-</b>	<b>80-82.99%</b>
<b>C+</b>	<b>77%-79.99%</b>
<b>C</b>	<b>73-76.99%</b>
<b>C-</b>	<b>70-72.99%</b>
<b>D+</b>	<b>67%-69.99%</b>
<b>D</b>	<b>60%-66.99%</b>
<b>F</b>	<b>59.99% and Below</b>

**OHHS PLAGIARISM POLICY:**

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.