

# OHHS English Department Course Syllabus



**Course Name:** Creative Writing

**Course Code:** ENO306

## **Course Description:**

In this one-trimester course, students will learn and practice writing skills of narration, description, dialogue, point of view, and tone. Major work may include short stories, poetry, and creative non-fiction such as personal narratives. Students will also study the fictional and poetic techniques of professional writers as well as the standards of good writing such as syntax, usage, spelling, and punctuation. Students will compile a writing journal and will occasionally be called upon to share the work they have written.

## **Prerequisites**

Completion of 9<sup>th</sup> grade English. Space permitting, incoming 10th grade students may register with teacher permission.

## **Course Resources**

Teacher collection of short stories, poems and articles; films to support plots studied; *20 Master Plots* by Ronald Tobias.

## **Course Fees**

None

## **Course Outline/Instructional Units**

The course will include instruction in and application of the following concepts:

Elements of fiction  
Character/plot/conflict/setting  
Cause/effect  
Conflict

Tension  
Imagery  
Narration  
Showing vs. telling

Poetry tools/devices/various forms  
Dialogue  
Figurative language  
Tone  
Twenty basic plots  
Symbolism

Voice/point of view  
Conventions of writing  
Pre writing tools  
Peer- and self-editing tools

### **Major Assessments**

- Original short stories within guidelines
- Poetry notebook

### **Extra Help**

Teachers will provide information regarding tutoring in classroom procedures. Students are encouraged to take advantage of tutoring opportunities and assistance will be offered in class. Please speak with the teacher to arrange additional support.

### **RE-DO POLICY:**

OHHS is an effort based school where we believe all students can learn. We also know that students learn at different rates. Thus, we are implementing a re-do policy that recognizes the needs of individual learners.

- 100% Re-do
  - Assessments (with exception of the Final semester exam)
  - Key Assignments: Evidence that demonstrates mastery of a standard
- Teachers may:
  - require completion of supporting assignments prior to re-do opportunities for students to show they can meet the standard.
  - require students to complete re-do of work outside of class time.
  - limit the number of re-do opportunities for each assignment.
  - assign zero grades when students choose not to do key assignments and/or assessments to standard.
- All opportunities for re-do work will come with a deadline as assigned by the teacher.

### **Weighted Categories**

Set department categories and weighting

<b>Category</b>	<b>Percentage of Overall Grade</b>
Assessments	60%
Daily Work	40%

**Grading Scale:**

<b>Regular Scale</b>	
<b>Letter Grade</b>	<b>Percentage</b>
<b>A</b>	<b>93% and Above</b>
<b>A -</b>	<b>90%-92.99%</b>
<b>B+</b>	<b>87%-89.99%</b>
<b>B</b>	<b>83%-86.99%</b>
<b>B-</b>	<b>80-82.99%</b>
<b>C+</b>	<b>77%-79.99%</b>
<b>C</b>	<b>73-76.99%</b>
<b>C-</b>	<b>70-72.99%</b>
<b>D+</b>	<b>67%-69.99%</b>
<b>D</b>	<b>60%-66.99%</b>
<b>F</b>	<b>59.99% and Below</b>

**OHHS PLAGIARISM POLICY:**

Any student, who knowingly turns in any work that has been done by someone other than himself or herself, and fraudulently represents it as his/her own, shall be considered to have cheated. Cheating also includes: aiding someone else in cheating, the use or preparation of written, pictorial, electronic or other materials not authorized by the instructor during a test or assignment, the use of testing materials obtained previous to the test date, or plagiarism of any kind. Students found cheating will also be subject to an office referral, which could result in a suspension. As an effort based school, students who have plagiarized/cheated must still demonstrate their learning. Thus, students will be given the opportunity to complete the work. This will fall under the "Late Work Policy" of the teacher where total possible points may be reduced.

