

Story of the World 2 Middle Ages (400-1600)

Box 1: Course (Class) Description: Cut and paste the following sentence (in red), filling in the two blanks with appropriate information.

This year-long course covers the elementary Social Studies/History content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one EALR/GLE will be covered in this course.

Box 2: Materials: List curriculum, books, supplies, materials, websites, and other instructional items used for this course. Do not include faith-based instructional materials. Cut and paste the following sentence in red and then complete it.

The Story of the World vol. 2 The Middle Ages: Activity Book

The Story of the World vol. 2 The Middle Ages: Extra Pages

The Story of the World vol. 2 The Middle Ages: Tests and Answer Key

The Story of the World, Vol. 2 Audiobook

The Story of the World, vol. 2 The Middle Ages

Box 3: Learning Goals: First, note the lessons, units, or chapters that will be covered in the course, by month. Second, (either at the same time or afterwards) give general topics and primary learning content which will be covered in those lessons, units, chapters, or whole course

September Goals:

Ch. 1: The Glory that was Rome, Ch. 2: The Early Days of Britain, Ch. 3: Christianity comes to Britain
Ch. 4: The Byzantine Empire

1.2.3 Understands a variety of forms of government from the past or present

October Goals:

Ch. 5: The Medieval Indian Empire
Ch. 6: The Rise of Islam
Ch. 7: Islam Becomes an Empire
Ch. 8: The Great Dynasties of China

1.3.1 Analyzes how societies have interacted with one another in the past or present.

November Goals:

Ch. 9: East of China
Ch. 10: The Bottom of the World
Ch. 11: The Kingdom of the Franks
Ch. 12: The Islamic Invasion

1.4.1 Understands the historical origins of civic involvement.

December Goals:

Ch. 13: The Great Kings of France
Ch. 14: The Arrival of the Norsemen
Ch. 15: The First Kings of England
Ch. 16: England after the Conquest

2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.

January Goals:

Ch. 17: Knights and Samurai

Ch. 18: The Age of Crusades Ch. 19: A New Kind of King Ch. 20: The Diaspora

Ch.21: The Mongols Devastate the East Ch. 22: Exploring the Mysterious East"

2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.

February Goals:

Ch. 23: The First Russians Ch. 24: The Ottoman Empire

Ch. 25: The End of the World (the Plague) Ch. 26: France and England at War

3.1.2 Identifies the location of places and regions in the world and understands their physical and"

cultural characteristics.

March Goals:

Ch. 27: War for the English Throne

Ch. 28: The Kingdoms of Spain and Portugal

Ch. 29: African Kingdoms

Ch. 30: India Under the Moghuls

3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

April Goals:

Ch. 31: Exploring New Worlds

Ch. 32: The American Kingdoms

Ch. 33: Spain, Portugal, and the New World

Ch. 34: Martin Luther's New Ideas

3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

May Goals:

Ch. 35: The Renaissance

Ch. 36: Reformation and Counter Reformation

Ch. 37: The New Universe

Ch. 38: England's Greatest Queen

3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

June Goals:

Ch. 39: England's Greatest Playwright

Ch. 40: New Ventures to the Americas

Ch. 41: Explorations in the North

Ch. 42: Empires Collide (Spain and England)

Progress Criteria/Methods of Evaluation: Evaluation will be based on successful completion of at least 70% of the learning activities/goals, at a minimum of 70% accuracy.

September Complete Chapters 1 – 4

October Complete Chapters 5 – 8

November Complete Chapters 9 – 12

December Complete Chapter 13 – 16

January Complete Chapters 17 – 22

February Complete Chapters 23 – 26

March Complete Chapters 27 – 30

April Complete Chapters 31 – 34

Box 4: Learning Activities: Explain what the student will do to cover the monthly learning goals (Box 3) and materials (Box 2) above. See an example below. Simply copy and paste the example in red into Box 4. Feel free to adjust the wording according to your planned learning activities in this class.

An example is: Each day the student will complete an English lesson from the curriculum mentioned above. The lesson will be taught to them, samples will be worked on together to make sure the student comprehends, and the student will then independently work through a daily assignment to make sure they understand and show the ability to complete the learning of the day. Any errors will be corrected.

(Make additions and subtractions to the above statement as you see fit.)

Box 5. Progress Criteria/ Methods of Evaluation: Tell how you will decide if the student is mastering the learning goals you listed in the learning goals section above. Please copy the sentence in red. Delete any evaluation activities your child does not do.

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of a certificated teacher:

- * observation and/or correction of daily and/or weekly work and progress
- * daily or weekly discussion of assignments, readings, writings
- * tests, quizzes
- * correction of work done incorrectly
- * portfolio kept of student work, at least weekly
- * standardized testing (iReady, SBAC, ITBS)

NOTE: Evaluation of progress items noted above with an *, should be changed and adjusted to fit the specific age of the child, course being taken, etc.

Box 6 Weekly Hours

Please estimate the number of hours you student will work on this course each week.