

## **Writing With Ease- Level 4**

### **Box 1: Class Description**

This year-long course covers the elementary language arts content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

### **Box 2: Learning Materials**

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are: Writing with Ease Level 4 Workbook by Susan Wise Bauer (make additions as you see fit)

### **Box 3: Learning Goals/Performance Objectives**

Each Book is divided into 36 Lessons to match the 36 weeks of a school year. A student workbook accompanies each teacher manual. The teacher manual contains scripted narration for the instructor. Each day of lesson has a focus or goal. Each week includes Narration and Original Sentences Exercise and student dictation exercises. Writing with Ease is one component of a complete language arts program that includes grammar, spelling writing and reading.

September- Week 1-3 lessons: Identifying the central thread in a passage and writing original sentences, remembering lengthy sentences, proper nouns, pronouns, nouns, plural nouns, dialogue.

October-Week 4-7 Lessons: Collective nouns, use of parentheses, dashes, names of books, titles of poems, poetic form.

November Week 8-10 Lessons: Dates, use of dashes, names of spacecraft, demonstrative adjectives, names of places, fragments, paragraphs.

December- Week 11 – 13 Lessons: Paragraphs, possessive adjectives, pronouns, summarizing a passage, dashes, adverbs, semicolons, helping verbs.

January- Week 14 – 18 Lessons: Central idea in a passage, helping verbs, direct objects, central emotions in a passage, direct objects, proper names, linking verbs.

February- Week 19-22 Lessons: Semicolons, paragraphs, hyphens, titles of books, poetic form.

March Week 23-26 Lessons: Central ideas in chronological order, prepositions, prepositional phrases, objects of prepositions, dialogue, poetic form, titles of respect, interjections, parentheses, commas in series.

April-Week 27 -29 Lessons: First person point of view, hyphens, commas in a series, remembering lengthy paragraphs, definitions of poetic terms.

May- Week 30-34 Lessons: Central ideas in passage, writing narrations independently, paragraphs, numbers, colons, parentheses, using foreign words, direct quotations.

June Week 35-36 Lessons: Remembering lengthy passages, final evaluation

(make additions and deletions as you see fit)

### **Box 4: Learning Activities**

The first four days of the week the student will complete a lesson from the curriculum mentioned above. The lesson will be taught to them and then the student will independently work through a daily assignment to make sure they understand and show the ability to complete the learning of the day. Any errors will be corrected. The fifth day of each week the student can complete any missed work and/or read literature that corresponds with each writing piece.

(make additions and deletions as you see fit)

### **Box 5 Progress Criteria/ Methods of Evaluation**

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- \* observation and/or correction of daily and/or weekly work and progress
- \* daily or weekly discussion of assignments, readings, writings
- \* correction of work done incorrectly
- \* portfolio kept of student work, at least weekly
- \* standardized testing (iReady, state assessments, Iowa Tests, etc.)

(make additions and deletions as you see fit to the asterisks.)

### **Box 6 Weekly Hours**

Please estimate the number of hours your student will work on this course each week.