

Wordly Wise 3000 Book 4

Box 1: Class Description

This year-long course covers the first grade language arts vocabulary content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

Box 2: Learning Materials

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are: Wordly Wise 3000 Book 4 teachers manual and workbooks.

(make additions as you see fit)

Box 3: Learning Goals/Performance Objectives

Wordly Wise 3000 is a systematic, sequential vocabulary development. There are 20 lessons in Book 4. Each lesson introduces 15 new vocabulary words.

September:

Lesson 1: benefit, complete, develop, dismay, ease, hail, lack, master, patriot, project, recommend, remark, represent, sufficient, utter

First ½ of Lesson 2: affect, calculate, climate, column, decay, exceed, forbid

October:

Second ½ of Lesson 2: grove, limb, mammoth, mature, permit, resist, scorch, tower

Lesson 3: approach, burrow, cease, destructive, drowsy, famished, forecast, hibernate, migrate, nestle, observe, prepare, reduce, severe, venture

November:

Lesson 4: active, astound, attend, cherish, contract, eager, expose, grace, impose, modest, parallel, paralyze, pessimist, recite, respond

Lesson 5: abrupt, achieve, attempt, contempt, entertain, glimpse, mock, persist, persuade, phase, quaint, recall, reject, revise, sensitive

December:

Lesson 6: applaud, crafty, disclose, drab, entire, exclaim, exquisite, intend, jeer, peer, progress, refine, scoundrel, uneasy, vain

Lesson 7: alter, confuse, distribute, effect, embrace, equip, flexible, instant, keen, limp, scurry, seize, shallow, surround, victim

January:

Lesson 8: ancient, century, chamber, descend, entry, interior, intrude, locate, passage, portion, precious, quarry, ramp, spacious, surface

Lesson 9: advantage, astonish, confirm, distant, founder, hamlet, host, misgiving, parch, prospect, scarce, shrewd, sole, torment, typical

First ½ of Lesson 10: ail, banish, communicate, console, cower, deliberate, depth

February:

Second ½ of Lesson 10: desire, livelihood, misfortune, orphan, precipice, regain, slay, symptom

Lesson 11: annual, artificial, blend, bore, considerable, crude, evaporate, foliage, gash, hue, increase, nourish, vary, vision, yield

Lesson 12: ability, amiable, bliss, caress, clutch, coax, furious, gesture, mope, prefer, recover, replace, request, separate, shun

March:

Lesson 13: appall, dejected, depend, dreary, fanatic, impact, invade, isolate, occupy, reveal, rout, suspect, temporary, terror, tragic

Lesson 14: afford, boast, chord, exceptional, fortunate, fringe, humble, meadow, melancholy, obstinate, plead, plunge, relent, submit, trudge

April:

Lesson 15: apparent, ban, concentrate, concern, consider, contrast, fragile, menace, pounce, prompt, recent, symbol, talon, trophy, widespread

Lesson 16: apt, blossom, bough, content, detest, dusk, extinguish, familiar, obtain, orchard, practice, prune, stout, threadbare, wander

May:

Lesson 17: address, approve, conclude, deprive, elder, escort, fare, forlorn, hearty, inhale, merit, stingy, summon, valiant, waft

Lesson 18: abreast, barrier, breadth, capital, ensure, external, feud, fortress, frequent, frontier, peasant, petty, threat, utilize, vast

First ½ of Lesson 19: audition, create, elevate, eliminate, engage, entrance, essential, foremost

June:

Second ½ of Lesson 19: forsake, recognize, sentimental, source, tour, tradition, trio

Lesson 20: arrest, capable, congratulate, despise, dispute, eventual, helm, humiliate, implore, insert, outrage, pierce, quiver, release, sullen

(make additions and deletions as you see fit)

Box 4: Learning Activities

The first three-four days of the week the student will complete a lesson from the curriculum mentioned above. The lesson will be taught to them, samples will be worked on the whiteboard or pencil & paper to make sure the student comprehends. The student will then independently work through a daily assignment to make sure they understand and show the ability to complete the learning of the day. Any errors will be corrected. The fourth and fifth day of each week the student can complete any missed work and/or practice picture/concept cards that corresponds with each spelling lesson.

(make additions and deletions as you see fit)

Box 5 Progress Criteria/ Methods of Evaluation

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

* observation and/or correction of daily and/or weekly work and progress * daily or weekly discussion of assignments, readings, writings * correction of work done incorrectly * portfolio kept of student work, at least weekly * standardized testing (iReady, state assessments, Iowa Tests, etc.)

(make additions and deletions as you see fit to the asterisks.)

Box 6 Weekly Hours

Please estimate the number of hours your student will work on this course each week.