

Wordly Wise 3000 Book 1

Box 1: Class Description

This year-long course covers the first grade language arts vocabulary content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

Box 2: Learning Materials

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are: Wordly Wise 3000 Book 1 teachers manual and workbooks, picture cards and concept cards. (make additions as you see fit)

Box 3: Learning Goals/Performance Objectives

Wordly Wise 3000 Book 1 is a systematic, sequential vocabulary development. There are 15 lessons divided into 5 units. Each lesson introduces 10 new vocabulary words. The five units have the following themes;

Unit 1: Places

Unit 2: Jobs

Unit 3: Special Days

Unit 4: Transportation

Unit 5: Art

Unit 1:

September: Lesson 1: leap, swamp, trunk, capital, monument, steep, load, globe, coast, nation

October: Lesson 2: peak, liquid, shallow, dip, compass, clear, flash, paddle, swift, wild

Lesson 3: desert, bend, stump, temperature, dusk, enormous, decay, volcano, skeleton, prehistoric
November: Unit 2: Lesson 4: thick, utensils, solid, separate, uneven, close, flaky, shape, boil, sprinkle
First ½ of Lesson 5: sway, property, arrange, rusty, attach
December: Second ½ of Lesson 5: design, stormy, batteries, section, raise
January: Lesson 6: meet, cranky, train, injured, hatch, reverse, exhibit, misty, tropical, surface
Unit 3: Lesson 7: cross, wagon, weave, fancy, tame, lively, chore, pile, ripe, hollow
February: Lesson 8: perform, fan, bashful, costume, modern, switch, ancient, action, entire, whirl
Lesson 9: level, funnel, lean, object, reflect, fair, splendid, stake, remain, rapid
March: Unit 4: Lesson 10: filthy, motion, spray, hang, tank, scratch, entrance, vehicle, brakes, remove
Lesson 11: headlight, pattern, caution, alone, gleaming, eager, adjust, steady, exercise, complete
April: Lesson 12: chart, button, view, land, tearful, whole, astronaut, dim, scale, tilt
Unit 5: Lesson 13: awkward, tide, construct, tower, drop, bold, divide, equal, length, receive
May: Lesson 14: simple, rude, wind, sob, damaged, meadow, atmosphere, crash, search, clever
Lesson 15: month, mural, imitate, applause, photograph, grow, rise, mature, memory, artistic
June: Review words in lessons 1-15.

(make additions and deletions as you see fit)

Box 4: Learning Activities

The first three-four days of the week the student will complete a lesson from the curriculum mentioned above. The lesson will be

taught to them, samples will be worked on the whiteboard or pencil & paper to make sure the student comprehends, picture cards and concept cards will be used along with the lesson. The student will then independently work through a daily assignment to make sure they understand and show the ability to complete the learning of the day. Any errors will be corrected. The fourth and fifth day of each week the student can complete any missed work and/or practice picture/concept cards that corresponds with each spelling lesson.

(make additions and deletions as you see fit)

Box 5 Progress Criteria/ Methods of Evaluation

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

* observation and/or correction of daily and/or weekly work and progress * daily or weekly discussion of assignments, readings, writings * correction of work done incorrectly * portfolio kept of student work, at least weekly * standardized testing (iReady, state assessments, Iowa Tests, etc.)

(make additions and deletions as you see fit to the asterisks.)

Box 6 Weekly Hours

Please estimate the number of hours your student will work on this course each week.