

## SAMPLE SLP WRITING DOCUMENT 2018

### Teaching Textbooks Math 6

#### Box 1: Class Description

This year-long course covers the 6th grade math content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

#### Box 2: Learning Materials

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are: Teaching Textbooks 6th Grade, paper, and pencil.

\*Make additions or deletions as you see fit.

#### Box 3: Learning Goals/Performance Objectives

##### SEPTEMBER LESSONS 1 – 12

##### Chapter 1: Whole Numbers 5

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Lesson 2—Writing and Saying Numbers 9

Lesson 3—Really Big Numbers 12

Lesson 4—Comparing Numbers 17

Lesson 5—Number Sequences 21

Lesson 6—Addition 25

Lesson 7—Subtraction 28

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##### Chapter 2: Adding and Subtracting Larger Whole Numbers 35

##### Lesson 8—Long Addition 36

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Lesson 21—Long Division with Remainders 96

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Lesson 23—Dividing by Two Digits 104  
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Lesson 52—Converting a Mixed Number to an Improper Fraction 256

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Lesson 57—More Dividing with Fractions 283  
Lesson 58—Multiplying and Dividing with Mixed Numbers 287  
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Lesson 115—Equations 611  
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#### **Box 4: Learning Activities**

Each day the student will complete a math lesson. They will have a new lesson/concept/learning explained, demonstrated/taught. They'll complete practice problems to ensure understanding of content. They will have independent practice/homework over those concepts. They will re-do and correct any problem which they missed. When review is needed, we'll not learn a new concept but take the time needed to re-teach or reinforce needed concepts.

\*Make additions or deletions as you see fit.

#### **Box 5 Progress Criteria/ Methods of Evaluation**

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- \* observation and/or correction of daily and/or weekly work and progress
- \* daily or weekly discussion of assignments, readings, writings
- \* correction of work done incorrectly
- \* portfolio kept of student work, at least weekly
- \* standardized testing (iReady, state assessments, Iowa Tests, etc.)

\*Make additions or deletions to the asterisk items as you see fit.

#### **Box 6 Weekly Hours**

Please estimate the number of hours your student will work on this course each week.