

## **Sixth Grade, Singapore Math, Common Core**

### **Box 1: Class Description**

This year-long course covers the sixth grade math content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

### **Box 2: Learning Materials**

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are Singapore Primary Math 6A and 6B.

(Make additions as you see fit.)

### **Box 3: Learning Goals/Performance Objectives**

**There is currently no outline of the content of the 6<sup>th</sup> grade, common core edition available, to break down into month-by-month coverage. Once you have the text, you are encouraged to get assistance from you advisor in completing this portion of this math course description.**

### **Box 4: Learning Activities**

Each day the student will complete a math lesson. They will have a new lesson/concept/learning explained, demonstrated/taught. They'll complete practice problems to ensure understanding of content. They will have independent practice/homework over those concepts. They will re-do and correct any which they missed. When review is needed, we'll not learn a new concept but take the time needed to re-teach or reinforce needed concepts.

(Make additions or deletions as you see fit.)

### **Box 5: Progress Criteria/ Methods of Evaluation**

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- \* observation and/or correction of daily and/or weekly work and progress
- \* daily or weekly discussion of assignments, readings, writings
- \* correction of work done incorrectly
- \* portfolio kept of student work, at least weekly

(Make additions or deletions as you see fit, to asterisks.)

**Box 6: Weekly Hours**

Please estimate the number of hours your student will work on this course.