

**Pacing**

The McRuffy Second Grade Reading/Phonics year---long program is divided into 4 units and 180 pages of reading/phonics instruction. Pages and learning goals covered are noted in the learning goals/ performance objectives below.

**Box 1: Class Description**

This year-long course covers the Second grade Reading/Phonics content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

**Box 2: Learning Materials**

The curriculum: McRuffy Second Grade Reading/Phonics, books, supplies, materials, web-sites, and other sources used for this course are:

**Box 3: Learning Goals/Performance Objectives****SEPTEMBER**

PAGES	LEARNING GOALS
1 - 5	First Grade Review
6 – 10	First Grade Review

**OCTOBER**

PAGES	LEARNING GOALS
11 - 15	Review, suffixes er, and est
16 - 20	air, -ear, -are
21 - 25	wh, review e sounds
26 - 30	nce, -nse

**NOVEMBER**

PAGES	LEARNING GOALS
31 - 35	dropping y adding ie, -ies, ied
36 - 40	Review & Test 1
41 - 45	ue, ui, oe as in shoe and canoe

**DECEMBER**

PAGES	LEARNING GOALS
46 – 50	Long a sounds spellings: -eigh, ei, ey, ea
51 - 55	dge

56 - 60 Two-syllable compound words

## **JANUARY**

PAGES	LEARNING GOALS
61 - 65	Silent letters - review and new
66- 70	review long o (oa & ow) add 2 syllable ow
71 - 75	ief, ield

## **FEBRUARY**

PAGES	LEARNING GOALS
76 – 80	Review & Test 2
81 - 85	ew, ou
86 - 90	ie-19 91 - 95 wa (short o sound)

## **MARCH**

PAGES	LEARNING GOALS
96 - 100	ough, augh, au
101 - 105	prefix un-
106 - 110	ph, school, gh=f

## **APRIL**

PAGES	LEARNING GOALS
111 - 115	ea- as in bread
116 - 120	Review & Test 3
121 - 125	o = short u
126 – 130	tion

## **MAY**

PAGES	LEARNING GOALS
131 – 135	ly
136 – 140	re-
141 – 145	-ent
146 – 150	More two-syllable compound words,

## **JUNE**

PAGES	LEARNING GOALS
151 - 155	Three-syllable compound words and silent u
156 – 160	Review & Test 4 <b>Box 4:</b>

## Learning Activities

The first four days of the week the student will complete a phonics lesson from the phonics curriculum mentioned above. The lesson will be taught to them, samples will be worked on the whiteboard or pencil & paper to make sure the student comprehends, and the student will then independently work through a daily assignment to make sure they understand and show the ability to complete the learning of the day. Any errors will be corrected. The fifth day of each week the student will learn to read by reading and being read to. This will include books from the list of books in the Learning Materials section above.

**(Make additions or deletions as you see fit.)**

### Box 5: Progress Criteria, Methods of Evaluation

Tell how you will decide if the student is mastering the learning goals you listed in the learning goals section above. Please copy the sentences in red. Delete any evaluation activities your child does not do.

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- \* observation and/or correction of daily and/or weekly work and progress
- \* daily or weekly discussion of assignments, readings, writings
- \* correction of work done incorrectly
- \* portfolio kept of student work, at least weekly
- \* standardized testing (iReady, state assessments, Iowa Tests, etc.)

NOTE: Evaluation of progress items noted above with an \*, should be changed and adjusted to fit the specific age of the child, course being taken, etc.

**(Make additions or deletions as you see fit, to asterisks.)**

### Box 6: Weekly Hours

**Please estimate the number of hours your student will work on this course each week.**