

Level 6 - Shurley English

Box 1: Course (Class) Description: Cut and paste the following sentence (in red), filling in the two blanks with appropriate information.

This year-long course covers the elementary English content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

Box 2: Materials: List curriculum, books, supplies, materials, websites, and other instructional items used for this course. Do not include faith-based instructional materials. Cut and paste the following sentence in red and then complete it.

The curriculum, books, supplies, materials, websites, and other sources used for this course are: Shurley English – Level 6

Box 3: Learning Goals: First, note the lessons, units, or chapters that will be covered in the course, by month. Second, (either at the same time or afterwards) give general topics and primary learning content which will be covered in those lessons, units, chapters, or whole course.

SEPTEMBER

Chapter 1: Pages 1-10 Lesson 1: Long-term goals and short-term goals Lesson 2: Beginning setup plan for homeschool Lesson 3: SKILLS (synonyms, antonyms), Six-Step Vocabulary Plan, VOCABULARY #1 Lesson 4: WRITING (journal), VOCABULARY #2 Lesson 5: STUDY; PRACTICE EXERCISE; CHECK; WRITING (revising, editing)

Chapter 2: Pages 11-31 Lesson 1: How to Get Started; JINGLES (noun, verb, sentence), GRAMMAR (noun, verb), ACTIVITY; VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Introductory Sentences, Question & Answer Flow, classifying, labeling, subject noun, verb), SKILLS (five parts of a complete sentence, the four kinds of sentences), ACTIVITY Lesson 3: JINGLES (adverb, adjective), GRAMMAR (Introductory Sentences, adverb, adjective, modify, article adjectives, indefinite articles, definite articles), SKILLS (article adjectives), ACTIVITY; PRACTICE EXERCISE; VOCABULARY #2 Lesson 4: JINGLE (article adjective), GRAMMAR (Practice Sentences), STUDY; TEST; CHECK; WRITING (journal) Lesson 5: GRAMMAR (Introductory Sentences, Pattern 1, complete subject, complete predicate, end punctuation), SKILLS (Skill Builder Checks, Noun Checks)

Chapter 3: Pages 32-57 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), SKILLS (reviewing noun check, singular nouns, plural nouns, common nouns, proper nouns, simple subject, simple predicate), PRACTICE EXERCISE; VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Introductory Sentences, adverb exception), Oral Skill Builder Check, SKILLS (parts of speech), PRACTICE EXERCISE VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (Adding Vocabulary Check to Skill Builder Time), PRACTICE EXERCISE Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY; WRITING (journal) Lesson 5: WRITING (expository, writing definitions), WRITING ASSIGNMENT #1

OCTOBER

Chapter 4: Pages 58-78 Lesson 1: JINGLES; GRAMMAR (Introductory Sentences, natural or inverted word order, Oral Skill Builder Check, Practice and Improved Sentences), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, Practice and Improved Sentence, VOCABULARY #2 Lesson 3: JINGLES (preposition, object of the prep, preposition flow), GRAMMAR (Practice Sentences), SKILLS (subject/verb agreement), PRACTICE EXERCISE Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY; WRITING (journal) Lesson 5: WRITING ASSIGNMENT #2

Chapter 5: Pages 79-96 Lesson 1: JINGLES; GRAMMAR (Introductory Sentences, preposition, object of the preposition, prepositional phrase), SKILLS (Adding the object of the preposition to the Noun Check and Parts of Speech), Oral Skill Builder Check, Adding preposition to the parts of speech, VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Introductory Sentences, adding the prepositional phrase to inverted order) Practice and Improved Sentence with prepositional phrase, VOCABULARY #2 Lesson 3: JINGLES (pronoun, subject pronoun, possessive pronoun), GRAMMAR (Practice Sentences), PRACTICE EXERCISE; ACTIVITY Lesson 4: JINGLES; STUDY; TEST; CHECK and WRITING (journal) Lesson 5: WRITING (point of view, writing in first and third person), WRITING ASSIGNMENTS #3 and #4 BONUS OPTION

Chapter 6: Pages 97-114 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, PRACTICE EXERCISE; VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Introductory Sentences, pronoun, subject pronoun), Noun Check with pronouns, adding the pronoun to the parts of speech, ACTIVITY; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Introductory Sentences, possessive pronouns), Practice and Improved Sentences with pronouns, ACTIVITY Lesson 4: JINGLES; STUDY; TEST; CHECK; WRITING (journal) Lesson 5: WRITING (changing plural categories to singular points), WRITING ASSIGNMENTS #5 and #6

NOVEMBER

Chapter 7: Pages 115-131 Lesson 1: JINGLES; GRAMMAR (Introductory Sentences, possessive noun), Noun Check with possessive nouns, Oral Skill Builder Check, VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Practice and Improved Sentence, ACTIVITY VOCABULARY #2 Lesson 3: JINGLES (object pronoun), GRAMMAR (Practice Sentences, object pronoun), PRACTICE EXERCISE; WRITING (journal), STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; WRITING (journal) Lesson 5: WRITING (standard and time-order forms), WRITING ASSIGNMENT #7

Chapter 8: Pages 132-150 Lesson 1: JINGLES (the 23 helping verbs of the mean, lean verb machine), GRAMMAR (Introductory Sentences, helping verb, not adverb, question verb), Oral Skill Builder Check, VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Practice and Improved Sentence, PRACTICE EXERCISE; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, adding an irregular verb chart to the Skill Builder Check, PRACTICE EXERCISE; ACTIVITY; STUDY

Lesson 4: JINGLES; STUDY; TEST; CHECK; WRITING (journal) Lesson 5: WRITING (topic sentences), WRITING ASSIGNMENT #8; BONUS OPTION

Chapter 9: Pages 151-168 Lesson 1: JINGLES (the eight parts of speech), GRAMMAR (Introductory Sentences, conjunctions, compound parts, interjection), Oral Skill Builder Check, eight parts of speech, ACTIVITY; VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Practice and Improved Sentence, PRACTICE EXERCISE; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), SKILLS (homonyms), WRITING (journal), ACTIVITY Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY (concluded), WRITING (journal) Lesson 5: WRITING (essay), WRITING ASSIGNMENTS #9 and #10

DECEMBER

Chapter 10: Pages 169-190 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (capitalization), ACTIVITY; VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Practice and Improved Sentence, ACTIVITY; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), SKILL (capitalization, punctuation), PRACTICE EXERCISE; WRITING (journal), STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY (concluded), WRITING (journal) Lesson 5: WRITING (5-paragraph essay), WRITING ASSIGNMENT #11; BONUS OPTION

Chapter 11: Pages 191-206 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (capitalization and punctuation of a friendly letter using rule numbers), PRACTICE EXERCISE; VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Independent Pattern 1 Sentence, SKILLS (capitalization and punctuation of a friendly letter using corrections), PRACTICE EXERCISE; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), STUDY; TEST A; CHECK; WRITING (journal) Lesson 4: TEST B; CHECK; ACTIVITY Lesson 5: WRITING (persuasive essay), WRITING ASSIGNMENT #12

Chapter 12: Pages 207-226 Lesson 1: JINGLES (the direct object), GRAMMAR (Introductory Sentences, direct objects, transitive verbs), adding direct objects to the Noun Check, Oral Skill Builder Check, WRITING (journal), VOCABULARY #1; ACTIVITY Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 2 Practice Sentences, VOCABULARY #2; ACTIVITY Lesson 3: JINGLES; GRAMMAR (Practice Sentence), SKILLS (Editing Checklist), PRACTICE EXERCISE; WRITING (journal) Lesson 4: JINGLES; STUDY; TEST; CHECK; WRITING (journal) Lesson 5: WRITING ASSIGNMENT #14 and #15

JANUARY

Chapter 13: Pages 227-244 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (identify complete sentences and sentence fragments, correcting sentence fragments), PRACTICE EXERCISE; WRITING (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 2 Sentence, SKILLS (simple sentence with compound parts, run-on sentence), PRACTICE EXERCISE; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), SKILLS (compound sentence, comma splice, review run-on sentence), PRACTICE EXERCISE Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #16 and #17

Chapter 14: Pages 245-259 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (complex sentences, subordinate conjunctions), PRACTICE EXERCISE; WRITING (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 2 Sentence, PRACTICE EXERCISE; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), PRACTICE EXERCISE Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #18 and #19

FEBRUARY

Chapter 15: Pages 260-271 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (possessive nouns), PRACTICE EXERCISE; Writing (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 2 Sentence, PRACTICE EXERCISE Lesson 3: JINGLES; GRAMMAR (Practice Sentences), PRACTICE EXERCISE; VOCABULARY #2 Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #20 and #21

Chapter 16: Pages 272-287 Lesson 1: JINGLE (the indirect object), GRAMMAR (Introductory Sentences, indirect objects), adding the indirect object to the Noun Check, Oral Skill Builder Check, WRITING (journal), VOCABULARY #1; ACTIVITY Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, Pattern 3 Practice Sentences, VOCABULARY #2; PRACTICE EXERCISE Lesson 3: JINGLES; GRAMMAR (Practice Sentences), SKILLS (pronoun cases), PRACTICE EXERCISE; WRITING (journal), STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #22 and #23

Chapter 17: Pages 288-306 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (beginning quotes, ending quotes), PRACTICE EXERCISE; WRITING (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 3 Practice Sentence, SKILLS (split quotes, other quotation rules), PRACTICE EXERCISE; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), PRACTICE EXERCISE; STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY; WRITING (journal) Lesson 5: WRITING (narrative, writing with dialogue and without dialogue), WRITING ASSIGNMENTS #24 and #25

MARCH

Chapter 18: Pages 307-323 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (regular and irregular verbs, simple verb tenses, tenses of helping verbs), PRACTICE EXERCISE Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 3 Practice Sentence, SKILLS (principal parts of verbs), PRACTICE; EXERCISE; WRITING (journal), VOCABULARY #1 and #2; Lesson 3: JINGLES; GRAMMAR (Practice Sentences), SKILLS (changing verbs to different tenses in a paragraph), PRACTICE; EXERCISE; STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #26 and #27; BONUS OPTION

Chapter 19: Pages 324-339 Lesson 1: JINGLES (predicate noun), GRAMMAR (Introductory Sentences, predicate nouns, linking verbs), adding the predicate noun to the Noun Check, Oral Skill Builder Check, WRITING (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, Pattern 4 Practice sentences,

ACTIVITY; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), SKILLS (contractions), PRACTICE EXERCISE; ACTIVITY; PRACTICE ; EXERCISE Lesson 4: JINGLES; STUDY; TEST; CHECK; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #28 and #29; BONUS OPTION

Chapter 20: Pages 340-357 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (degrees of adjectives), PRACTICE; EXERCISE; WRITING (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 4 Practice Sentence, SKILLS (double negatives), PRACTICE; EXERCISE; WRITING (journal), VOCABULARY #2; ACTIVITY Lesson 3: JINGLES; GRAMMAR (Practice Sentences), PRACTICE EXERCISE; STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY; WRITING (journal) Lesson 5: WRITING (descriptive), WRITING ASSIGNMENTS #30 and #31; BONUS OPTION

APRIL

Chapter 21: Pages 358-372 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (personal pronouns and their antecedents, indefinite pronouns), PRACTICE EXERCISE; WRITING (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 4 Practice Sentence, PRACTICE EXERCISE; WRITING (journal), VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), PRACTICE EXERCISE Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #32 and #33; BONUS OPTION

Chapter 22: Pages 373-387 Lesson 1: JINGLE (predicate adjective), GRAMMAR (Introductory Sentences, predicate adjectives), Writing (journal), VOCABULARY #1; ACTIVITY Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, Pattern 5 Practice Sentences, VOCABULARY #2; PRACTICE EXERCISE Lesson 3: JINGLES; GRAMMAR (Practice Sentences), SKILLS (forming plurals of nouns with different endings), PRACTICE; EXERCISE; WRITING (journal), STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #34 and #35; BONUS OPTION

Chapter 23: Pages 388-399 Lesson 1: JINGLES GRAMMAR (Practice Sentences), SKILLS (parts of a friendly letter, parts of an envelope), PRACTICE; EXERCISE; WRITING (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 5 Practice Sentences, PRACTICE EXERCISE WRITING (journal), VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), PRACTICE EXERCISE; STUDY Lesson 4: JINGLES; STUDY; TEST; ACTIVITY (concluded), and WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #36 and #37; BONUS OPTION

Chapter 24: Pages 400-412 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (parts of a business letter, parts of a business envelope), PRACTICE EXERCISE; WRITING (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), Pattern 5 Practice Sentence, PRACTICE EXERCISE; VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), PRACTICE EXERCISE; STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #38 and #39; BONUS OPTION

MAY

Chapter 25: Pages 413-426 Lesson 1: JINGLES; GRAMMAR (Introductory Sentences, Mixed Patterns), Oral Skill Builder Check, SKILLS (thank-you notes), PRACTICE EXERCISE; WRITING (journal), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Practice Sentences), SKILLS (invitations), PRACTICE EXERCISE; WRITING (journal), VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Practice Sentences), PRACTICE EXERCISE Lesson 4: JINGLES; STUDY; TEST; ACTIVITY (continued), WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #40 and #41; BONUS OPTION

Chapter 26: Pages 427-436 Lesson 1: JINGLES; GRAMMAR (Practice Sentences), VOCABULARY #1 Lesson 2: JINGLES; GRAMMAR (Independent Sentences), SKILLS (parts of a book), PRACTICE EXERCISE WRITING (journal), VOCABULARY #2 Lesson 3: JINGLES; GRAMMAR (Independent Sentences), PRACTICE EXERCISE STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY (continued), WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #42 and #43; BONUS OPTION

Chapter 27: Pages 437-449 Lesson 1: JINGLES; GRAMMAR (Independent Sentences), SKILLS (main parts of the library), PRACTICE EXERCISE Lesson 2: SKILLS (index), PRACTICE EXERCISE; WRITING (journal), VOCABULARY #1 Lesson 3: SKILLS (table of contents), PRACTICE EXERCISE; VOCABULARY #2; STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; ACTIVITY (concluded), WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #44 and #45; BONUS OPTION

Chapter 28: Pages 450-459 Lesson 1: SKILLS (outlining), VOCABULARY #1; PRACTICE EXERCISE Lesson 2: PRACTICE EXERCISE; WRITING (journal), VOCABULARY #2 Lesson 3: PRACTICE EXERCISE; STUDY Lesson 4: JINGLES; STUDY; TEST; CHECK; WRITING (journal) Lesson 5: WRITING ASSIGNMENTS #46 and #47; June - BONUS OPTION

Chapter 29: Pages 460-473 Lesson 1: RESEARCH REPORT (write a report, 13 steps for researching a topic and writing a report, select a narrowed topic, make a topic outline guide, select sources by skimming, make a bibliography card for each source selected, take notes, organize note cards), WRITING ASSIGNMENT #48 (continued) Lesson 2: RESEARCH REPORT (outline), WRITING ASSIGNMENT #48 (continued) Lesson 3: RESEARCH REPORT (write and edit a rough draft), WRITING ASSIGNMENT #48 (continued) Lesson 4: RESEARCH REPORT (write the final outline, write a final report, put the final report and all research papers in correct order, hand in final report and all related papers), WRITING ASSIGNMENT #48 Lesson 5: RESEARCH REPORT (check and discuss Writing Assignment #48) JUNE Chapter 30: Pages 474-476 Lesson 1: RESEARCH REPORT (Writing Assignment #49) Lesson 2: RESEARCH REPORT (Writing Assignment #49, continued) Lesson 3: RESEARCH REPORT (Writing Assignment #49, continued) Lesson 4: RESEARCH REPORT (Writing Assignment #49, continued) Lesson 5: RESEARCH REPORT (Writing Assignment #49, continued)

Chapter 31: Pages 477-478 Lesson 1: RESEARCH REPORT (Writing Assignment #49, continued) Lesson 2: RESEARCH REPORT (Writing Assignment #49, continued) Lesson 3: RESEARCH REPORT (Writing Assignment #49, continued) Lesson 4: RESEARCH REPORT

(Writing Assignment #49, continued) Lesson 5: RESEARCH REPORT (Writing Assignment #49, concluded)

Chapter 32: Pages 479-481 Lesson 1: WRITING (An Intriguing Person “Me Booklet”) Lesson 2: WRITING (An Intriguing Person “Me Booklet”, continued) Lesson 3: WRITING (autobiographies) Lesson 4: WRITING (“Me Booklets” and autobiographies, concluded)

Box 4: Learning Activities: Explain what the student will do to cover the monthly learning goals (Box 3) and materials (Box 2) above. Two examples are below, one for math and another for phonics/reading. If one of them is correct as is, and appropriate to what your child will do, simply copy and paste it into Box 4. Feel free to adjust them according to your planned learning activities in this class.

An example is: Each day the student will complete an English lesson. They will have a new lesson/concept/learning explained, demonstrated/taught. They’ll complete practice work to ensure understanding of content. They will have independent practice/homework over those concepts. They will re-do and make corrections. When review is needed, we’ll not learn a new concept but take the time needed to re-teach or reinforce needed concepts.

Box 5. Progress Criteria/ Methods of Evaluation: Tell how you will decide if the student is mastering the learning goals you listed in the learning goals section above. Please copy the sentence in red. Delete any evaluation activities your child does not do.

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of a certificated teacher:

- * observation and/or correction of daily and/or weekly work and progress
- * daily or weekly discussion of assignments, readings, writings
- * tests, quizzes
- * correction of work done incorrectly
- * portfolio kept of student work, at least weekly
- * standardized testing (iReady, SBAC, ITBS)

NOTE: Evaluation of progress items noted above with an *, should be changed and adjusted to fit the specific age of the child, course being taken, etc.