

Level 4 - Shurley English

Box 1: Course (Class) Description: Cut and paste the following sentence (in red), filling in the two blanks with appropriate information.

This year-long course covers the elementary English content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

Box 2: Materials: List curriculum, books, supplies, materials, websites, and other instructional items used for this course. Do not include faith-based instructional materials. Cut and paste the following sentence in red and then complete it.

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are: Shurley English – Level 4

Box 3: Learning Goals: First, note the lessons, units, or chapters that will be covered in the course, by month. Second, (either at the same time or afterwards) give general topics and primary learning content which will be covered in those lessons, units, chapters, or whole course.

SEPTEMBER

Chapter 1 Pages 1-11

Lesson 1 Long-term goals and short-term goals

Lesson 2 Beginning setup plan for homeschool

Lesson 3 SKILLS (synonyms, antonyms, Five-Step Vocabulary Plan), VOCABULARY #1

Lesson 4 SKILLS (a/an choices), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #2

Lesson 5 STUDY, TEST, CHECK, WRITING (revising, editing, journal)

Chapter 2 Pages 12-25

Lesson 1 How to Get Started, JINGLES (noun, verb, sentence), GRAMMAR (noun, verb), ACTIVITY, VOCABULARY #1 and #2, WRITING (journal)

Lesson 2 JINGLES, GRAMMAR (Introductory Sentences, Question & Answer Flow, classifying, labeling, subject noun, verb), SKILL (five parts of the complete sentence) Lesson 3 JINGLES (adverb, adjective, article adjective), SKILL (four kinds of sentences), ACTIVITY

Lesson 4 JINGLES, GRAMMAR (Introductory Sentences, adverb, modify)

Lesson 5 JINGLES, GRAMMAR (Introductory Sentences, adjective, article adjective, Question and Answer Flow, classify, label), SKILLS (indefinite articles, definite article), ACTIVITY, PRACTICE EXERCISE, TEST

OCTOBER

Chapter 3 Pages 26-49

Lesson 1 JINGLES, GRAMMAR (Introductory Sentences, identifying adverbs that modify adjectives and adverbs), SKILLS (Skill Builder Checks, Noun Checks)

Lesson 2 JINGLES, GRAMMAR (Introductory Sentences, Pattern 1 sentences, complete subject, complete predicate, end punctuation), SKILLS (reviewing Skill Builder Checks and Noun Checks), VOCABULARY #1

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), SKILLS (review Noun Check, singular nouns, plural nouns, common nouns, proper nouns, simple subject, simple predicate), PRACTICE EXERCISE, VOCABULARY #2

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING (expository, writing definitions), WRITING ASSIGNMENT #1

Chapter 4 Pages 50-69

Lesson 1 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check), SKILL (parts of speech), PRACTICE EXERCISE, VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Introductory Sentences, predicate words located in the complete subject, Practice and Improved Sentences), VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), SKILLS (Skill Builder Check, add a vocabulary check to Skill Builder, Expanded practice sentence), PRACTICE EXERCISE

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING ASSIGNMENT #2, BONUS OPTION

NOVEMBER

Chapter 5 Pages 70-87

Lesson 1 JINGLES (preposition, object of the prep, prepositional flow), GRAMMAR (Introductory Sentences, preposition, object of the preposition, prepositional phrase, add the object of the preposition to the Noun Check, add the preposition to the parts of speech, Oral Skill Builder Check), VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Introductory Sentences, prepositional phrase at the beginning of a sentence, Practice and Improved Sentence with a prepositional phrase), VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice sentences), ACTIVITY

Lesson 4 JINGLES, STUDY, TEST, CHECK, WRITING (journal)

Lesson 5 WRITING (point of view, writing in first and third person), WRITING ASSIGNMENTS #3 and #4, BONUS OPTION AND

Chapter 6 Pages 88-108

Lesson 1 JINGLES (pronoun, subject pronoun), GRAMMAR (Introductory Sentences, pronoun, subject pronoun, understood subject pronoun, Noun Check with pronouns, add pronoun to the parts of speech, Oral Skill Builder Check), VOCABULARY #1

Lesson 2 JINGLES (possessive pronoun), GRAMMAR (Introductory Sentences, possessive pronouns, Practice and Improved Sentences with pronouns), VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), SKILLS (subject/verb agreement), PRACTICE EXERCISE, ACTIVITY

Lesson 4 JINGLES, STUDY, TEST, CHECK, WRITING (journal)

Lesson 5 WRITING (changing plural categories to singular points), WRITING ASSIGNMENTS #5 and #6

DECEMBER

Chapter 7 Pages 109-126

Lesson 1 JINGLES, GRAMMAR (Introductory Sentences, possessive noun, Noun Check with possessive nouns, Oral Skill Builder Check), PRACTICE EXERCISE, VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Practice and Improved Sentences), PRACTICE EXERCISE, VOCABULARY #2

Lesson 3 JINGLE (object pronoun), GRAMMAR (Practice Sentences, object pronoun), TEST, ACTIVITY, WRITING (journal)

Lesson 4 JINGLES, STUDY, TEST, CHECK, WRITING (journal)

Lesson 5 WRITING (standard and time-order forms), WRITING ASSIGNMENT #7, BONUS OPTION AND

Chapter 8 Pages 127-145

Lesson 1 JINGLES (the 23 helping verbs of the mean, lean verb machine), GRAMMAR (Introductory Sentences, helping verb, not adverb, question verb, Oral Skill Builder Check), WRITING (journal), VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Practice and Improved Sentences), PRACTICE EXERCISE, VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences, add irregular verb chart to the Skill Builder Check, Oral Skill Builder Check), TEST, ACTIVITY, WRITING (journal) Lesson 4 JINGLES, STUDY, TEST, CHECK, WRITING (journal)

Lesson 5 WRITING (topic sentences), WRITING ASSIGNMENT #8 AND

Chapter 9 Pages 146-163

Lesson 1 JINGLES (the eight parts of speech), GRAMMAR (Introductory Sentences, conjunctions, compound parts, interjection, eight parts of speech, Oral Skill Builder Check), ACTIVITY, VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Practice and Improved Sentences), PRACTICE EXERCISE, VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), SKILLS (homonyms), WRITING (journal), ACTIVITY(continued)

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING (essay), WRITING ASSIGNMENTS #9 and #10

Chapter 10 Pages 164-185

Lesson 1 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check), SKILLS (capitalization), ACTIVITY, VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Pattern 1 Practice and Improved Sentences), SKILLS (punctuation), ACTIVITY, VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), SKILLS (capitalization, punctuation), PRACTICE EXERCISE, WRITING(journal), STUDY

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING (5-paragraph essay), WRITING ASSIGNMENT #11

JANUARY

Chapter 11 Pages 186-200

Lesson 1 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check), SKILLS (capitalization and punctuation of a friendly letter using rule numbers only), PRACTICE EXERCISE, VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Independent Pattern 1 Practice Sentence), SKILLS (capitalization and punctuation of a friendly letter using corrections only), PRACTICE EXERCISE, VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), STUDY, TEST A, CHECK, WRITING (journal)

Lesson 4 TEST B, CHECK, WRITING (journal), ACTIVITY

Lesson 5 WRITING (persuasive essay), WRITING ASSIGNMENT #12

Chapter 12 Pages 201-218

Lesson 1 JINGLES (Direct Object), GRAMMAR (Introductory Sentences, direct objects, transitive verbs, add direct objects to the Noun Check, Oral Skill Builder Check), WRITING (journal), VOCABULARY #1, ACTIVITY

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check, Independent Pattern 2 Practice Sentence), VOCABULARY #2, ACTIVITY

Lesson 3 JINGLES, GRAMMAR (Practice Sentence), SKILL (Editing Checklist), PRACTICE EXERCISE, WRITING (journal)

Lesson 4 JINGLES, STUDY, TEST, CHECK, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #13 and #14, BONUS OPTION

Chapter 13 Pages 219-236

Lesson 1 JINGLES, GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (identify complete sentences and sentence fragments, correcting sentence fragments), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences), Pattern 2 Practice Sentence, SKILLS (simple sentence with compound parts, run-on sentence), PRACTICE EXERCISE, VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), SKILLS (compound sentence, comma splice, run-on sentence), PRACTICE EXERCISE

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #15 and #16

FEBRUARY

Chapter 14 Pages 237-249

Lesson 1 JINGLES, GRAMMAR (Practice Sentences), Oral Skill Builder Check, SKILLS (personal pronouns and their antecedents, Oral Review), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Pattern 2 Practice Sentence), PRACTICE EXERCISE, VOCABULARY #2, ACTIVITY

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), PRACTICE EXERCISE

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #17 and #18

Chapter 15 Pages 250-261

Lesson 1 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check), SKILLS (possessive nouns), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #1 Lesson 2

JINGLES, GRAMMAR (Practice Sentences, Pattern 2 Practice Sentence), PRACTICE EXERCISE

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), PRACTICE EXERCISE, VOCABULARY #2

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #19 and #20

Chapter 16 Pages 262-275

Lesson 1 JINGLES (Indirect Object), GRAMMAR (Introductory Sentences, indirect objects, add the indirect object to the Noun Check, Oral Skill Builder Check), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check, Independent Pattern 3 Practice Sentence), VOCABULARY #2, PRACTICE EXERCISE Lesson 3 JINGLES, GRAMMAR (Practice Sentences), PRACTICE EXERCISE

Lesson 4 JINGLES, STUDY, TEST, CHECK, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #21 and #22, BONUS OPTION

MARCH

Chapter 17 Pages 276-291

Lesson 1 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check), SKILLS (beginning quotes, ending quotes), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Pattern 3 Practice Sentence), PRACTICE EXERCISE, VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), PRACTICE EXERCISE, STUDY Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING (narrative, writing with dialogue and without dialogue), WRITING ASSIGNMENTS #23 and #24

Chapter 18 Pages 292-308

Lesson 1 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check), SKILLS (regular and irregular verbs), PRACTICE EXERCISE, VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Pattern 3 Practice Sentence), SKILLS (simple verb tenses, the tenses of helping verbs), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), SKILLS (changing verbs to different tenses in a paragraph), PRACTICE EXERCISE

Lesson 4 JINGLES, STUDY, TEST, CHECK, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #25 and #26, BONUS OPTION

Chapter 19 Pages 309-323

Lesson 1 JINGLES, GRAMMAR (Introductory Sentences, mixed patterns, Oral Skill Builder Check), PRACTICE EXERCISE, VOCABULARY #1, ACTIVITY

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, mixed patterns, Practice Sentence), SKILL (double negatives), PRACTICE EXERCISE, VOCABULARY #2 Lesson 3 JINGLES, GRAMMAR (Practice Sentences, mixed patterns), SKILLS (contractions), PRACTICE

EXERCISE, WRITING (journal)

Lesson 4 JINGLES, STUDY, TEST, CHECK, WRITING (journal)
Lesson 5 WRITING ASSIGNMENTS #27 and #28

APRIL

Chapter 20 Pages 324-340

Lesson 1 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check, Linking Verbs), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences), Practice Sentence, SKILL (form the plurals of nouns with different endings), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #2

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), SKILLS (similes, metaphors), PRACTICE EXERCISE

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING (descriptive), WRITING ASSIGNMENTS #29 and #30

Chapter 21 Pages 341-352

Lesson 1 JINGLES, GRAMMAR (Practice Sentences), SKILLS (parts of a friendly letter, parts of an envelope), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #1 Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Practice Sentence), PRACTICE EXERCISE, WRITING (journal)

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), PRACTICE EXERCISE, VOCABULARY #2

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #31 and #32, BONUS OPTION

MAY

Chapter 22 Pages 353-365

Lesson 1 JINGLES, GRAMMAR (Practice Sentences, Oral Skill Builder Check), SKILLS (parts of a business letter, parts of a business envelope), PRACTICE EXERCISE, WRITING (journal), VOCABULARY #1

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Practice Sentence), PRACTICE EXERCISE

Lesson 3 JINGLES, GRAMMAR (Practice Sentences), PRACTICE EXERCISE, VOCABULARY #2

Lesson 4 JINGLES, STUDY, TEST, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #33 and #34 AND

Chapter 23 Pages 366-377

Lesson 1 JINGLES, GRAMMAR (Practice Sentences), SKILLS (thank you notes), PRACTICE EXERCISE

Lesson 2 JINGLES, GRAMMAR (Practice Sentences, Practice Sentence), SKILLS (invitations), PRACTICE EXERCISE, WRITING (journal)

Lesson 3 SKILLS (introduce parts of a book), PRACTICE EXERCISE

Lesson 4 STUDY, TEST, CHECK, ACTIVITY (continued), WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #35 and #36, BONUS OPTION

Chapter 24 Pages 378-391

Lesson 1 SKILLS (introduce main parts of the library), PRACTICE EXERCISE, ACTIVITY

Lesson 2 SKILLS (introduce alphabetizing, introduce guide words), PRACTICE EXERCISE, ACTIVITY

Lesson 3 SKILLS (introduce the dictionary and entry words), PRACTICE EXERCISE Lesson 4 STUDY, TEST A, TEST B, CHECK, ACTIVITY, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #37 and #38

JUNE Chapter 25 Pages 392-400

Lesson 1 SKILL (outlining), PRACTICE EXERCISE

Lesson 2 PRACTICE EXERCISE, WRITING (journal)

Lesson 3 PRACTICE EXERCISE, STUDY Lesson 4 STUDY, TEST, CHECK, WRITING (journal)

Lesson 5 WRITING ASSIGNMENTS #39 and #40, BONUS OPTION

Chapter 26 Pages 401-403

Lesson 1 WRITING (A Remarkable Person “Me Booklet”)

Lesson 2 WRITING (A Remarkable Person “Me Booklet” continued)

Lesson 3 WRITING (autobiographies) Lesson 4 WRITING (“Me Booklets” and autobiographies concluded)

Box 4: Learning Activities: Explain what the student will do to cover the monthly learning goals (Box 3) and materials (Box 2) above. Two examples are below, one for math and another for phonics/reading. If one of them is correct as is, and appropriate to what your child will do, simply copy and paste it into Box 4. Feel free to adjust them according to your planned learning activities in this class.

An example is: Each day the student will complete an English lesson. They will have a new lesson/concept/learning explained, demonstrated/taught. They’ll complete practice work to ensure understanding of content. They will have independent practice/homework over those concepts. They will re-do and make corrections. When review is needed, we’ll not learn a new concept but take the time needed to re-teach or reinforce needed concepts.

Box 5. Progress Criteria/ Methods of Evaluation: Tell how you will decide if the student is mastering the learning goals you listed in the learning goals section above. Please copy the sentence in red. Delete any evaluation activities your child does not do.

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of a certificated teacher:

- * observation and/or correction of daily and/or weekly work and progress
- * daily or weekly discussion of assignments, readings, writings
- * tests, quizzes
- * correction of work done incorrectly

* portfolio kept of student work, at least weekly

* standardized testing (iReady, SBAC, ITBS)

NOTE: Evaluation of progress items noted above with an *, should be changed and adjusted to fit the specific age of the child, course being taken, etc.