

New Kindergarten, Singapore Math, Standards Ed.

Box 1: Class Description

This year-long course covers the kindergarten math content noted below. Weekly certificated contact will be completed through direct personal contact with an HQ/certificated teacher in an on-site HC class. At least one state standard will be covered in this course.

Box 2: Learning Materials

The curriculum, books, supplies, materials, web-sites, and other sources used for this course are Singapore Primary Math 1A and 1B.
(Make additions as you see fit.)

Box 3: Learning Goals/Performance Objectives

The schedule of month-by-month learning goals below, will likely not be exactly adhered to by the student. The schedule is approximate. Monthly coverage of these goals will vary according to the student's strengths and interests. The clear goal, however, is coverage of all of the goals below, by the end of the school year.

Earlybird Kindergarten Mathematics Standards Edition Textbook A

SEPTEMBER: Unit 1: Match and Sort, Unit 2: Numbers to 5

OCTOBER: Unit 3: Numbers to 10, Unit 4: Order

NOVEMBER: Unit 5: Shapes, Unit 6: Patterns

DECEMBER: Unit 7: Length and Size, Unit 8: Weight

JANUARY: Unit 9: Capacity, Unit 10: Compare Sets

Earlybird Kindergarten Mathematics Standards Edition Textbook B

FEBRUARY: Unit 11: Compare Numbers, Unit 12: Numbers to 20

MARCH: Unit 13: Number Bonds, Unit 14: Addition

APRIL: Unit 15: Subtraction, Unit 16: Addition and Subtraction

MAY: Unit 17: Numbers to 30, Unit 18: Time

JUNE: Unit 19: Numbers to 100, Unit 20: Money

Box 4: Learning Activities

Each day the student will complete a math lesson. They will have a new lesson/concept/learning explained, demonstrated/taught. They'll complete practice problems to ensure understanding of content. They will have independent practice/homework over those concepts. They will re-do and correct any which they missed. When review is needed, we'll not learn a new concept but take the time needed to re-teach or reinforce needed concepts.

(Make additions or deletions as you see fit.)

Box 5: Progress Criteria/ Methods of Evaluation

Student monthly progress evaluation is made on the basis of weekly certificated contact, work samples, communications with students, communications with parents, and performance in on-site classes. It is electronically communicated to parents via WINGS. It is our goal that the student will accomplish approximately 10% of the goals of this course each month, September through June. The level of mastery expected is 70% or higher to progress. Methods of evaluation will include but are not limited to those below, under the direction of an HQ teacher:

- * observation and/or correction of daily and/or weekly work and progress
- * daily or weekly discussion of assignments, readings, writings
- * correction of work done incorrectly
- * portfolio kept of student work, at least weekly

(Make additions or deletions as you see fit, to asterisks.)

Box 6: Weekly Hours

Please estimate the number of hours your student will work on this course each week.